

The City School

Unified Mid-Year Examinations

2018 - 2019

Class 9



SCHOOL NAME

INDEX NUMBER

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DATE

ENGLISH LANGUAGE

Paper 2 Reading

1123/22

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your School name, Index number and Date in the spaces provided.

Write in dark blue or black pen.

Do not use paper clips, highlighters, glue or correction fluid.

Answer **all** questions in both Section 1 and Section 2.

The Insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

Dictionaries are not **permitted** in this examination.

The number of marks is given in brackets [] at the end of each question or part question.

Invigilated By: _____

Checked By: _____

M. Talled By: _____

This document consists of 7 printed pages, 1 blank page and 1 Insert.

Section 1: Reading for Ideas

Read **Passage 1 Multiculturalism** in the insert and answer all the questions below.

1 (a) Notes

Identify and write down the points in the passage which describe the ways in which a multicultural society affects, both negatively and positively, the lives of individuals and communities.

USE THE MATERIAL FROM THE WHOLE PASSAGE.

At this stage, you do not need to use your own words. To help you get started, the first point in each section of notes is done for you. You may find it helpful to use bullet points when listing the content points.

You will be awarded up to **12** marks for content points.

Content Points

Advantages

A multicultural society has more to offer/ accommodates people of diverse ethnic backgrounds

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Disadvantages

Ethnic minorities take time in getting accustomed to a new environment.

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.....

2 Re-read paragraph 3, 6, and 7 and identify and write down one opinion from each of these paragraphs. You may use the words of the text or your own words.

• Paragraph 3
..... [1]

• Paragraph 6
..... [1]

• Paragraph 7
..... [1]

Total marks for Section 1: [25]

Section 2: Reading for Meaning

Read the **Passage 2** *The Empty House* in the insert and answer all the questions below.

From paragraph 1

- 3 (a) The writer has used the word **latter** in line 2, whom do you think the writer is referring to?

..... [1]

- (b) According to the writer, in what **one** way, do the evil people communicate to their immediate neighbour?

..... [1]

- (c) Explain in **your own words**, how do people react to the company of evil people?

.....
..... [1]

From paragraph 2

- 4 (a) Explain in **your own words**, what the writer meant by 'He is terror-stricken without apparent cause'.

.....
.....
..... [2]

- (b) Pick out and write down **one** sensation generated by the evil houses.

..... [1]

From paragraph 3

- 5 According to the writer, why was this particular house overlooked for its evilness?

..... [1]

From paragraph 4

- 6 What do you learn about tenants who have tried to live in the house?

..... [1]

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- 6 What do you learn about tenants who have tried to live in the house?

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From paragraph 5

7 (a) Explain in your own words, what does the writer expect his visit to be?

.....
..... [1]

(b) What does the writer learn on reaching his Aunt's house?

..... [1]

(c) What does the phrase 'the first wave of electrical condition' tell you about Aunt Julia's frame of mind?

.....
..... [1]

From paragraph 6

8 (a) What does the phrase 'there is something in the wind' mean?

..... [1]

(b) In your own words, explain what kind of person do you think Aunt Julia is?

..... [1]

(c) Pick out and write down a single word used in Paragraph 5 meaning the same as "wired for"

..... [1]

9 Re-read the paragraphs containing the following phrases and interpret their textual meaning and effect on human sensation and mood of the narrative. The phrases appear bold in the passage

(a) **Makes the gooseflesh come and hair rise.**

Meaning.....
.....

Explanation
..... [2]

(b) **Symptoms of genuine terror**

Meaning.....
.....

Explanation
..... [2]

(c) Charged to the brim with mystery and excitement

Meaning.....
.....

Explanation.....
..... [2]

10 From the whole passage

For each of the word below circle the letter [A, B, C or D] which has the same meaning that the word has in the passage. The words appear in **bold** in the passage.

(a) unalterable

A untouched **B** unchangeable **C** permanent **D** everlasting [1]

(b) apparently

A constantly **B** obviously **C** seemingly **D** diversely [1]

(c) ascribe

A assign **B** overlook **C** known **D** given [1]

(d) decamp

A arrive **B** leave **C** flee **D** stay [1]

(e) revelation

A leak **B** disclosure **C** hidden **D** unaware [1]

Total marks for Section 2: [25]