

The City School

Proposed Break up for Economics Class 9 Syllabus with Recommendation

| Class | Term | Section | Topic | Sub-Topics | Recommendation |
|-------|------|---|--------------------------------|---|---|
| 9 | 1 | The Basic Economic Problem | The Basic Economic Problems | Economic Problem | <ul style="list-style-type: none"> • 3 Weeks (3x3=9 periods) • No Recommendation |
| | | | | Factors of Production | |
| | | | | Opportunity cost | |
| | | | | Resource Allocation | |
| | | | | Choice | |
| | | | | Production Possibility Curves | |
| | | The Allocation of Resources | Economic Systems | What is an economy | <ul style="list-style-type: none"> • 3 Weeks (3x3=9 periods) • No Recommendation |
| | | | | What, how and for whom to produce | |
| | | | | The market economics system | |
| | | | | The mixed economics system | |
| | | The Individual as Producer, Consumer and Borrower | Money and finance | Functions of money | <ul style="list-style-type: none"> • 3 Weeks (3x3=9 periods) • No Recommendation |
| | | | | What makes a good money | |
| | | | | The history of money | |
| | | | | Central Bank, Stock Exchange and Commercial Bank | |
| | | The Private Firm as Producer and Employer | Types of Business Organization | The Sole Trader | <ul style="list-style-type: none"> • 4 Weeks (4x3=12 periods) • No Recommendation |
| | | | | Public Limited Companies | |
| | | | | Multinationals | |
| | | | | Co operatives | |
| | | | | State owned Enterprises (Public Corporations) | |
| | | | | Effects of moving firms from Private Sector to Public Sector and Vice Versa | |
| | | | | Effects of Changes in the structure of business. | |

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|-------|------|---|----------------------------|--|---|
| 9 | 2 | The Private Firm as Producer and Employer | Organization of Production | Production, Aims of Production | <ul style="list-style-type: none"> 4 Weeks (4x3=12 periods) No Recommendation |
| | | | | Productivity and Factory Demand | |
| | | | | Calculating and making graphs of Costs and Revenues | |
| | | | | Profit, Loss and Break Even | |
| | | | Growth of Firms | Size of Firms and Growth | <ul style="list-style-type: none"> 4 Weeks (4x3=12 periods) No Recommendation |
| | | | | The Relationship between Costs and Productive Scale | |
| | | | | Economies and Diseconomies of Scale | |
| | | | | Why Firms Remain Small ? | |
| | | | How Market Works | Demand | <ul style="list-style-type: none"> 6 Weeks (6x3=18 periods) It is recommended by Ms Arjumand Ansari (Gulshan Campus A) to swap this topic with social costs and benefits that we teach in First Term of grade 10. No Change is however suggested as it takes 6 weeks in completion of this topic and 2 weeks in social costs, time management will be difficult and this is core topic after completion student will be able to deal with graphs. Only suggestion here is we have to cover the whole of this topic. We may take concepts of elasticity in 10th class and it should be noted that very simple questions related to this topic should be included in the end of year examination and not technical one. |
| | | | | Supply | |
| | | | | Market Price | |
| | | | | Price Elasticity of Demand | |
| | | | | Price Elasticity of Supply | |
| | | | | The Impact of Taxes and Subsidies on Market outcomes | |

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|-------|------|---|-------------|-----------------------|--|
| 9 | 2 | The Private Firm as Producer and Employer | Competition | Why do Firms Compete? | <ul style="list-style-type: none">• 4 Weeks (4x3=12 periods)• It is recommended by Ms Qurat Fatima (North Nazimabad Senior Girls) to shift the topic in First Term of grade 10.• No Change is, however, suggested as it takes 3 to 4 weeks in completion of this topic and we have already allocated 13 weeks to cover suggested topics. Syllabus reinforcement needs minimum 2 to 3 weeks and the entire term is having maximum 15 to 16 weeks. |
| | | | | Pricing Strategies | |
| | | | | Market Structures | |
| | | | | Competition | |
| | | | | Monopoly | |

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Proposed Break up for Economics Class 10

| Class | Term | Section | Topic | Sub-Topics | Recommendation |
|-------|------|---|-------------------------------|---|---|
| 10 | 1 | The Allocation of Resources | Social Costs and Benefits | Private and External Costs and Benefits | <ul style="list-style-type: none"> • 2 Weeks (2x3=6 periods) • No Recommendation |
| | | | | Market Failure and Government Interventions | |
| | | | | Opportunity Cost Revisited | |
| | | | | Conservation and Commercialization | |
| | | The Individual as Producer, Consumer and Borrower | Occupations and Earnings | Labour Market | <ul style="list-style-type: none"> • 4 Weeks (4x3=12 periods) • No Recommendation |
| | | | | Wage Determination | |
| | | | | Wage Differential | |
| | | | | Government Intervention in Labour Market | |
| | | | The Role of Trade Unions | Trade Union (Definition, Functions) | <ul style="list-style-type: none"> • 3 Weeks (3x3=9 periods) • No Recommendation |
| | | | | Structure of Trade Union | |
| | | | | Collective Bargaining | |
| | | | Spending Saving and Borrowing | Motives for Consumption | <ul style="list-style-type: none"> • 4 Weeks (4x3=12 periods) • No Recommendation |
| | | | | Motives for Savings | |
| | | | | Motives for Borrowing | |

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|-------|------|---|--|---|---|
| 10 | 2 | Developed and Developing Economies: Trends in Production and Living Standards | Developed and Less Developed Economies | Economic Development in Different Economies | <ul style="list-style-type: none">• 3 Weeks (3x3=9 periods)• No Recommendation |
| | | | | Development Indicators | |
| | | | | Measure to Reduce International Poverty | |
| | | | Population | The Global Population | <ul style="list-style-type: none">• 3 Weeks (3x3=9 periods)• No Recommendation |
| | | | | Causes of Population Change | |
| | | | | The Structure of Population | |

The City School

Proposed Break up for Economics Class 11

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|-------|------|--------------------------------------|-----------------------------|---|---|
| 11 | 1 | The Role of Government in an Economy | Government Economic Policy | The Role of Government in a Mixed Economy | <ul style="list-style-type: none"> • 2 Weeks (2x8=16 periods) • No Recommendation |
| | | | | Macroeconomic Objectives | |
| | | | | Demand Side Policies | |
| | | | | Supply Side Policies | |
| | | | | Policy Conflicts | |
| | | | Taxation | Financing Public Expenditure | <ul style="list-style-type: none"> • 3 Weeks (3x8=24 periods) • No Recommendation |
| | | | | Tax Systems | |
| | | | | Direct Taxes, Indirect Taxes | |
| | | | | Balancing the Budget | |
| | | Economic Indicators | Price Inflation | Inflation and its Types | <ul style="list-style-type: none"> • 2 Weeks (2x8=16 periods) • No Recommendation |
| | | | | Measurement of Inflation | |
| | | | | Causes of Inflation | |
| | | | | Costs of Inflation | |
| | | | | Deflation | |
| | | | Employment and Unemployment | Employment Trends | <ul style="list-style-type: none"> • 1 Weeks (1x8=8 periods) • No Recommendation |
| | | | | The Causes and Consequences of Unemployment | |
| | | | Output and Growth | Measuring Output | <ul style="list-style-type: none"> • 2 Weeks (2x8=16 periods) • No Recommendation |
| | | | | Economic Growth | |
| | | | | Growth Cycles | |
| | | | | Economic Growth or Economic Welfare | |

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|-------|------|-----------------------|--|------------------------------|---|
| 11 | 2 | International Aspects | International Specialization and Trade | Globalization and Trade | <ul style="list-style-type: none">• 2 Weeks (3x3=9 periods)• No Recommendation |
| | | | | International Specialization | |
| | | | | International Trade Pattern | |
| | | | | Free Trade or Protectionism? | |
| | | | Balancing International Payments | Exports and Imports | <ul style="list-style-type: none">• 1 Weeks (3x3=9 periods)• No Recommendation |
| | | | | The Balance of Payment | |
| | | | | Exchange Rates | |
| | | | | Correcting a Trade Imbalance | |