

The City School

Proposed Break up for Economics Class 9 Syllabus with Recommendation

Class	Term	Section	Topic	Sub-Topics	Recommendation
9	1	The Basic Economic Problem	The Basic Economic Problems	Economic Problem	<ul style="list-style-type: none"> • 3 Weeks (3x3=9 periods) • No Recommendation
				Factors of Production	
				Opportunity cost	
				Resource Allocation	
				Choice	
				Production Possibility Curves	
		The Allocation of Resources	Economic Systems	What is an economy	<ul style="list-style-type: none"> • 3 Weeks (3x3=9 periods) • No Recommendation
				What, how and for whom to produce	
				The market economics system	
				The mixed economics system	
		The Individual as Producer, Consumer and Borrower	Money and finance	Functions of money	<ul style="list-style-type: none"> • 3 Weeks (3x3=9 periods) • No Recommendation
				What makes a good money	
				The history of money	
				Central Bank, Stock Exchange and Commercial Bank	
		The Private Firm as Producer and Employer	Types of Business Organization	The Sole Trader	<ul style="list-style-type: none"> • 4 Weeks (4x3=12 periods) • No Recommendation
				Public Limited Companies	
				Multinationals	
				Co operatives	
				State owned Enterprises (Public Corporations)	
				Effects of moving firms from Private Sector to Public Sector and Vice Versa	
				Effects of Changes in the structure of business.	

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Class	Term	Section	Topic	Sub-Topics	Recommendation
9	2	The Private Firm as Producer and Employer	Organization of Production	Production, Aims of Production	<ul style="list-style-type: none"> • 4 Weeks (4x3=12 periods) • No Recommendation
				Productivity and Factory Demand	
				Calculating and making graphs of Costs and Revenues	
				Profit, Loss and Break Even	
			Growth of Firms	Size of Firms and Growth	<ul style="list-style-type: none"> • 4 Weeks (4x3=12 periods) • No Recommendation
				The Relationship between Costs and Productive Scale	
				Economies and Diseconomies of Scale	
				Why Firms Remain Small ?	
			How Market Works	Demand	<ul style="list-style-type: none"> • 6 Weeks (6x3=18 periods) • It is recommended by Ms Arjumand Ansari (Gulshan Campus A) to swap this topic with social costs and benefits that we teach in First Term of grade 10. • No Change is however suggested as it takes 6 weeks in completion of this topic and 2 weeks in social costs, time management will be difficult and this is core topic after completion student will be able to deal with graphs. • Only suggestion here is we have to cover the whole of this topic. We may take concepts of elasticity in 10th class and it should be noted that very simple questions related to this topic should be included in the end of year examination and not technical one.
				Supply	
				Market Price	
				Price Elasticity of Demand	
				Price Elasticity of Supply	
The Impact of Taxes and Subsidies on Market outcomes					

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Class	Term	Section	Topic	Sub-Topics	Recommendation
9	2	The Private Firm as Producer and Employer	Competition	Why do Firms Compete?	<ul style="list-style-type: none">• 4 Weeks (4x3=12 periods)• It is recommended by Ms Qurat Fatima (North Nazimabad Senior Girls) to shift the topic in First Term of grade 10.• No Change is, however, suggested as it takes 3 to 4 weeks in completion of this topic and we have already allocated 13 weeks to cover suggested topics. Syllabus reinforcement needs minimum 2 to 3 weeks and the entire term is having maximum 15 to 16 weeks.
				Pricing Strategies	
				Market Structures	
				Competition	
				Monopoly	

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Proposed Break up for Economics Class 10

Class	Term	Section	Topic	Sub-Topics	Recommendation
10	1	The Allocation of Resources	Social Costs and Benefits	Private and External Costs and Benefits	<ul style="list-style-type: none"> • 2 Weeks (2x3=6 periods) • No Recommendation
				Market Failure and Government Interventions	
				Opportunity Cost Revisited	
				Conservation and Commercialization	
		The Individual as Producer, Consumer and Borrower	Occupations and Earnings	Labour Market	<ul style="list-style-type: none"> • 4 Weeks (4x3=12 periods) • No Recommendation
				Wage Determination	
				Wage Differential	
				Government Intervention in Labour Market	
			The Role of Trade Unions	Trade Union (Definition, Functions)	<ul style="list-style-type: none"> • 3 Weeks (3x3=9 periods) • No Recommendation
				Structure of Trade Union	
				Collective Bargaining	
			Spending Saving and Borrowing	Motives for Consumption	<ul style="list-style-type: none"> • 4 Weeks (4x3=12 periods) • No Recommendation
Motives for Savings					
Motives for Borrowing					

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Class	Term	Section	Topic	Sub-Topics	Recommendation
10	2	Developed and Developing Economies: Trends in Production and Living Standards	Developed and Less Developed Economies	Economic Development in Different Economies	<ul style="list-style-type: none"> • 3 Weeks (3x3=9 periods) • No Recommendation
				Development Indicators	
				Measure to Reduce International Poverty	
			Population	The Global Population	<ul style="list-style-type: none"> • 3 Weeks (3x3=9 periods) • No Recommendation
				Causes of Population Change	
				The Structure of Population	

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Proposed Break up for Economics Class 11

Class	Term	Section	Topic	Sub-Topics	Recommendation	
11	1	The Role of Government in an Economy	Government Economic Policy	The Role of Government in a Mixed Economy	<ul style="list-style-type: none"> • 2 Weeks (2x8=16 periods) • No Recommendation 	
				Macroeconomic Objectives		
				Demand Side Policies		
				Supply Side Policies		
			Taxation	Policy Conflicts		
				Financing Public Expenditure		<ul style="list-style-type: none"> • 3 Weeks (3x8=24 periods) • No Recommendation
				Tax Systems		
				Direct Taxes, Indirect Taxes		
		Balancing the Budget				
		Economic Indicators	Price Inflation	Inflation and its Types	<ul style="list-style-type: none"> • 2 Weeks (2x8=16 periods) • No Recommendation 	
				Measurement of Inflation		
				Causes of Inflation		
				Costs of Inflation		
				Deflation		
			Employment and Unemployment	Employment Trends	<ul style="list-style-type: none"> • 1 Weeks (1x8=8 periods) • No Recommendation 	
				The Causes and Consequences of Unemployment		
Output and Growth	Measuring Output		<ul style="list-style-type: none"> • 2 Weeks (2x8=16 periods) • No Recommendation 			
	Economic Growth					
	Growth Cycles					
	Economic Growth or Economic Welfare					

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Proposed Break up for Economics Class 11

Class	Term	Section	Topic	Sub-Topics	Recommendation
11	2	International Aspects	International Specialization and Trade	Globalization and Trade	<ul style="list-style-type: none">• 2 Weeks (3x3=9 periods)• No Recommendation
				International Specialization	
				International Trade Pattern	
				Free Trade or Protectionism?	
			Balancing International Payments	Exports and Imports	<ul style="list-style-type: none">• 1 Weeks (3x3=9 periods)• No Recommendation
				The Balance of Payment	
				Exchange Rates	
				Correcting a Trade Imbalance	