

# *The City School*

Unified Mid-Year Examinations  
2018 - 2019  
Class 10



SCHOOL NAME

INDEX NUMBER

--	--	--	--

DATE

**ENGLISH LANGUAGE**

Paper 2 Reading

**1123/22**

**1 hour 45 minutes**

Candidates answer on the Question Paper.

Additional Materials: Insert

---

#### **READ THESE INSTRUCTIONS FIRST**

Write your School name, Index number and Date in the spaces provided.

Write in dark blue or black pen.

Do not use paper clips, highlighters, glue or correction fluid.

Answer all questions in both Section 1 and Section 2.

The Insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

Dictionaries are not permitted in this examination.

The number of marks is given in brackets [ ] at the end of each question or part question.

Invigilated By: \_\_\_\_\_

Checked By: \_\_\_\_\_

Marks Tallied By: \_\_\_\_\_

---

This document consists of 7 printed pages, 1 blank page and 1 Insert.

## **Section 1: Reading for Ideas**

**Read Passage 1, in the Insert and answer all the questions below.**

## **1 (a) Notes**

**Identify and write down the information from the passage which describes the advantages and disadvantages of television.**

**USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 5 INCLUSIVE.**

At this stage, you do **not** need to use your own words. Use note form. To help you get started, the first point in each section of notes is done for you. You may find it helpful to use bullet points when listing the content points.

You will be awarded up to **12** marks for content points.

## **Content Points**

### **Advantages of television**

**Example:** World news is relayed to us within minutes.

---

---

---

---

---

---

---

---

---

---

### **Disadvantages of television**

**Example:** TV is sometimes blamed for breakdown of family life

A series of seven horizontal dotted lines, evenly spaced, extending across the width of the page.

## **1 (b) Summary**

**Now use your notes from 1 (a) to write a summary of advantages and disadvantages of television.**

**Use your own words as far as possible. You will be awarded marks for producing a piece of writing which is relevant, well organised and easy to follow.**

Your summary must be in continuous writing (**not** note form). You are advised to write between **150** and **180** words, including the 10 words given below.

**Begin your summary as follows:**

**It is clear that television is a good device because**

[10]

[10]

**2 Re-read paragraph 3.**

**Identify and write down **three** opinions from this paragraph.**

1 .....

.....

.....

2. ....

.....

.....

3. ....

.....

..... [3]

**Total marks for Section 1: [25]**

## **Section 2: Reading for Meaning**

**Read Passage 2 in the insert and answer all the questions below in the order set.**

**From paragraph 1**

- 3 What two features of Philip's bedroom meant he could live untroubled by adults?**

(i).....

(ii)..... [2]

**From paragraph 2**

- 4 Mention one of the sources that Philip gets money in exchange for the sea creatures he collected.**

..... [1]

**From paragraph 3**

- 5 (a) Give two ways in which the snail resembled a bulldozer.**

.....

..... [2]

- (b) What was Philip's "alibi" and why was it "rather weak"?**

.....

..... [2]

**From Paragraph 4**

- 6 Pick out and write down two consecutive words which suggest that the oyster beds were being attacked by the crabs.**

..... [2]

**From paragraph 5**

- 7 Explain in your own words why Philip knew he had to avoid "stepping into the mud".**

.....

.....

..... [2]

**From paragraph 6**

- 8 (a) Give two reasons why Philip was unable to be sure of the exact size of the giant squid.**

(i) .....

(ii)..... [2]

- (b) "I didn't know whether I was within its reach". What does "its" refer to here?  
Answer in One word.**

..... [1]

- (c) What finally convinced Philip that the creature was a giant squid?**

..... [1]

- (d) What effect does the writer achieve by the final short sentence?**

..... [1]

- 9 For each of the words or phrases below, circle the letter (A, B, C or D) which has the same meaning that the word or phrase has in the passage.**

- (a) detached (line 2)**

A. discrete      B. separate      C. indifferent      D. uninvolved [1]

- (b) haul (line 12)**

A. collection      B. discovery      C. gain      D. pickings [1]

- (c) clasping (line 28)**

A. embracing      B. gripping      C. pinching      D. closing [1]

- (d) relatively (line 30)**

A. comparatively    B. almost      C. closely      D. nearly [1]

- (e) prise (line 47)**

A. push      B. avert      C. reward      D. move [1]

**10 Re-read paragraphs 3 and 6, which contain phrases that tell us about the feelings of the writer.**

**Explain:**

- the **meaning** of the phrase as it is used in the passage
- the **effect** of the phrase as it is used in the passage.

**(a) 'spoke in his deep, easy rumble, nobody interrupted (line 24)**

**Meaning:** .....

**Effect:** .....

[2]

**(b) 'the roaring of the blood in my ears' (line 45)**

**Meaning:** .....

**Effect:** .....

[2]

**Total marks for Section 2: [25]**