

The City School

Unified Mid-Year Examinations

2018 – 2019

CLASS 11



SCHOOL NAME:

INDEX NUMBER:

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DATE:

ENGLISH LANGUGAE

1123/22

Paper 2 Reading

1 hour 45 minutes

Additional Material: INSERT

READ THESE INSTRUCTION FIRST

Do not use staples, paper clips, glue or correction fluid.

Answer all questions in both Section 1 and Section 2.

The Insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are not permitted in this examination.

The number of marks is given in brackets [] at the end of each question or part question

Invigilated By: _____ Checked By: _____ Marks Talled By: _____

This document consists of 8 printed pages and 1 Insert.

Section 1: Reading for Ideas

Read **Passage 1, *The Gifted Child***, in the Insert and answer all the questions below.

1 (a) Notes

Identify and write down the information in the passage which describes the problems faced by gifted children, and what gifted children need.

USE ONLY THE MATERIAL FROM PARAGRAPHS 1 AND 3-6.

At this stage, you do NOT need to use your own words. Use note form. To help you get started, the first point in each section of notes is done for you. You may find it helpful to use bullet points when listing the content points.

You will be awarded up to **12** marks for **content** points.

Content Points

Problems faced by gifted children

- To be gifted does not endear a child to others

.....
.....
.....
.....
.....
.....
.....
.....
.....

Needs of gifted children

- Gifted children need to be treated as normal human beings

.....
.....
.....
.....
.....
.....
.....
.....[12]

2. Re-read paragraph 2 and identify and write down **one** opinion and **two** facts from this paragraph.

- Opinion

.....
.....

- Fact 1

.....
.....

- Fact 2

.....
..... [3]

Total marks for Section 1: [25]

Section 2: Reading for Meaning

Read **Passage 2, Victory**, in the insert and answer all the questions below.

From paragraph 1

3 (a) What story was told about Amir's father?

..... [1]

(b) Give **two** reasons why people tended to believe the story about Amir's father.

(i)

.....

(ii)

..... [2]

From paragraph 2

4 (a) Give **two** reasons why, according to Amir, his father hated him.

(i).....

.....

(ii).....

..... [2]

(b) Explain **in your own words** why Amir was a 'blundering liability' to his football team.

.....

.....

..... [2]

(c) Pick out and write down the **one** word which tells you that eventually Amir's father realised that his son would never be interested in football.

..... [1]

From paragraph 3

5 (a) Explain fully how the winner of the kite-fighting competition was decided.

.....
.....
..... [2]

(b) What **one** feature of the kite's string was 'crucial' in winning the competition?

..... [1]

From paragraph 5

6 (a) Explain in **your own words** the contrast between the way Amir feels at the start of the tournament and his feelings just before he won it.

.....
.....
..... [2]

(b) Why do you think Amir's hands were 'bloody'?

.....
..... [1]

From paragraph 6

7 Give **two** reasons why Amir was happy.

(i).....
.....

(ii).....
..... [2]

8. From paragraphs 1-6 inclusive

For each of the words or phrases below, circle the letter (A, B, C or D) which has the same meaning that the word or phrase has in the passage.

(a) affliction (line 3)

- | | | | |
|---------------------|-----------------|---------------------|-------------------|
| A Discomfort | B Solace | C Difficulty | D Calamity |
|---------------------|-----------------|---------------------|-------------------|
- [1]

(b) shred (line 11)

- | | | | |
|----------------|-----------------|------------------|----------------|
| A Piece | B Scarce | C Droplet | D Speck |
|----------------|-----------------|------------------|----------------|
- [1]

(c) undeniably (line 16)

- | | | | |
|-------------------------|-----------------|---------------------|----------------------|
| A Unquestionable | B Easily | C Inarguably | D Sustainably |
|-------------------------|-----------------|---------------------|----------------------|
- [1]

(d) dwindled (line 30)

- | | | | |
|-----------------|--------------------|------------------|--------------------|
| A Shrunk | B Plummeted | C Swelled | D Burgeoned |
|-----------------|--------------------|------------------|--------------------|
- [1]

(e) tentatively (line 42)

- | | | | |
|---------------------|---------------------|--------------------|----------------------|
| A Hesitantly | B Stubbornly | C Uncertain | D Perpetually |
|---------------------|---------------------|--------------------|----------------------|
- [1]

9. Re-read paragraph 1 and 4, which contain phrases about (a) the writer's father (b) the writer.

Explain:

- the **meaning** of the phrases as they are used in the passage
- the **effect** of the phrases as they are used in the passage.

(a) 'He was a towering force of nature' (line 3)

Meaning

.....
.....

Effect

.....[2]

(b) 'like roaming paper sharks' (line 26)

Meaning

.....
.....

Effect

.....[2]

Total marks for Section 2: [25]