

Changes proposed in Curriculum

Subject Head:- Ms Rubina/Sara

Subject:- English

Levels	Old Syllabus	Proposed Syllabus	Rationale	Time Allocation
CLASS 9	<p>First Term</p> <p>UNIT 1: Directed Writing</p> <ul style="list-style-type: none"> Letter Writing (identifying different formats followed by practice) Report Writing (Newspaper and official report. Learning the formats, followed by practice.) <p>UNIT 2. Comprehension</p> <ul style="list-style-type: none"> Reading for Meaning -learning the elements of narrative text -applying inferential skills to interpret implicit meanings Reading for Ideas -learning the elements of factual text -applying skills to interpret explicit meanings -knowing the difference between facts and opinion <p>UNIT 3. Composition Writing</p> <ul style="list-style-type: none"> Narrative Writing Descriptive Writing <p>UNIT 4. Writing Skills/techniques</p> <ul style="list-style-type: none"> -Effective communication style -Idioms usage and -understandability -Figurative language use - Compound Complex sentence structure. -Responding with reasons (Comparative, correlative and relator axis Conjunctions) -Evidence based judgments. <p>Second Term</p> <p>1. Directed Writing</p> <ul style="list-style-type: none"> Letter (formal and informal) Report Email/Personal Statement Speech <p>2. Comprehension</p> <ul style="list-style-type: none"> Reading for Ideas Reading for Meaning <p>3. Composition Writing</p> <ul style="list-style-type: none"> Descriptive Narrative <p>4. Writing Skills/Techniques</p>	<p>First Term</p> <p>UNIT 1: Writing Skills/Techniques is suggested to be the 1st unit in each term. Teachers are suggested to spend around 10 lessons on this unit at the start of the term. This will include variety of written exercises.</p> <p>UNIT 2: Directed Writing</p> <ul style="list-style-type: none"> Letter (informal and formal) Report (official and newspaper) <p>UNIT 3: Comprehension: Before introducing the fictional and factual passages teacher must spare 1 week to read variety of texts in the class. After the students have read and are oriented with different types of text materials, the teacher may now start both factual (reading for ideas) and fictional (reading for meaning) passages in the class.</p> <p>UNIT 4: Composition Writing:</p> <ul style="list-style-type: none"> Descriptive Narrative <p>Students will be expected to apply the concepts learnt in Unit 1 and 2 to compose variety of texts with special effects and meanings by using different language techniques and devices.</p> <p>Second Term</p> <p>➤ Content are mostly the same as term 1.</p> <p>➤ Unit 2- The following directed writings will be done:</p> <ul style="list-style-type: none"> Letter (formal and informal) Report Email/Personal Statement Speech <p>➤ Note the allocation of weeks is increased for units 2, 3 and 4.</p>	<p><u>Changes proposed in the second term's syllabus are:</u></p> <p>1. Proposed changes are similar for both terms; only the allocation of the number of weeks is varied.</p> <p>2. No changes are suggested in the units, <u>only the order of the units have been rearranged as per Scheme of Work provided by CAIE</u>, to ensure that the sequence of learning of skills is more coherent and cohesive to enable students produce optimum results.</p> <p>3. In each term the 1st unit is suggested to be 'Writing skills and techniques'. This will reinforce and enhance the basic concepts of grammar, punctuation, sentence structure, differentiation between formal and informal vocabulary, to create special tone or register. Learning different kinds of figurative language and its forms can help students learn to create special effect in their writings.</p> <p>4. The rationale is thus to enable students to understand the concept of using variety of language techniques such as figurative language, difference between formal and informal vocabulary, literary devices, variety of punctuation marks, to produce variety of tones, register and also to create effect in their various kinds of writings.</p> <p>5. Once the student knows how to create variety of texts, he/she will also be able to understand different texts and decipher meanings and their effects created by the writer (based on high order learning strategy).</p>	<p>Term 1 = 14 weeks</p> <p>Unit 1: 2 weeks Unit 2: 4 weeks Unit 3: 4 weeks Unit 4: 4 weeks</p> <p>Term 2= 16 weeks</p> <p>Unit 1: 2 weeks Unit 2: 5 weeks Unit 3: 5 weeks Unit 4: 5 weeks</p>
	<p>First Term</p> <p>UNIT 1: Directed Writing</p>	<p>First Term</p> <p>UNIT 1: Writing Skills/Techniques is suggested to be the 1st unit in</p>	<p>1. Rationale is the same as mentioned in the Grade 9 sections.</p>	<p>Term 1 = 14 weeks</p> <p>Unit 1: 1 weeks</p>

<p>CLASS 10</p> <p>Class 10th</p>	<ul style="list-style-type: none"> Letter Writing Report Writing Article Email Speech <p>UNIT 2. Comprehension</p> <ul style="list-style-type: none"> Reading for Meaning -learning the elements of narrative text -applying inferential skills to interpret implicit meanings Reading for Ideas -learning the elements of factual text -applying skills to interpret explicit meanings -knowing the difference between facts and opinion <p>UNIT 3. Composition Writing</p> <ul style="list-style-type: none"> Narrative Writing Descriptive Writing Argumentative <p>UNIT 4. Writing Skills/techniques</p> <ul style="list-style-type: none"> -Effective communication style -Idioms usage and -understandability -Figurative language use - Compound Complex sentence structure. -Responding with reasons (Comparative, correlative and relator axis Conjunctions) -Evidence based judgments. <p><u>Second Term</u></p> <p>1. Directed Writing</p> <ul style="list-style-type: none"> Letter (formal and informal) Report Article Email/Personal Statement Speech <p>2. Comprehension</p> <ul style="list-style-type: none"> Reading for Meaning Reading for Ideas <p>3. Composition Writing</p> <ul style="list-style-type: none"> Descriptive Narrative Argumentative <p>4. Writing Skills/Techniques</p>	<p>each term. In grade 10 the teachers are suggested to spend around 5 lessons on this unit at the start of the term to revise, reinforce and practice the concepts of the previous year.</p> <p>UNIT 2: Directed Writing</p> <ul style="list-style-type: none"> Letter (informal and formal) Report (official and newspaper) Article (newspaper/school mag) Email/Statements Speech <p>UNIT 3: Comprehension:</p> <p>A reinforcement session/s can be planned to recall or revise the variety of texts the students learnt about in the previous grade.</p> <ul style="list-style-type: none"> Elements of fictional and factual texts to be recalled Practice of fictional and factual comprehension passages to be done in the class Special focus should be on <ul style="list-style-type: none"> the learning and retention of vocabulary and figurative language knowing the difference between facts and opinion answering technique <p>UNIT 4: Composition Writing:</p> <ul style="list-style-type: none"> Descriptive Narrative Argumentative <p>Students will be expected to apply the concepts learnt in Unit 1 and 2 to compose variety of texts with special effects and meanings by using different language techniques and devices.</p> <p><u>Second Term</u></p> <p>Same as 1st Term.</p>	<p>2. One week has been added to unit 2 in both terms because number of directed writings has increased and more time is required for practice.</p>	<p>Unit 2: 5 weeks Unit 3: 4 weeks Unit 4: 4 weeks</p> <p>Term 2 = 14 weeks</p> <p>Unit 1: 1 weeks Unit 2: 5 weeks Unit 3: 4 weeks Unit 4: 4 weeks</p>
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<p>CLASS 11</p>	<p style="text-align: center;">First Term</p> <p>UNIT 1: Directed Writing</p> <ul style="list-style-type: none"> • Letter Writing • Report Writing • Article • Email • Speech <p>UNIT 2. Comprehension</p> <ul style="list-style-type: none"> • Reading for Meaning -learning the elements of narrative text -applying inferential skills to interpret implicit meanings • Reading for Ideas -learning the elements of factual text -applying skills to interpret explicit meanings -knowing the difference between facts and opinion <p>UNIT 3. Composition Writing</p> <ul style="list-style-type: none"> • Narrative Writing • Descriptive Writing • Argumentative <p>UNIT 4. Writing Skills/techniques</p> <ul style="list-style-type: none"> -Effective communication style -Idioms usage and -understandability -Figurative language use - Compound Complex sentence structure. -Responding with reasons (Comparative, correlative and relator axis Conjunctions) -Evidence based judgments. <p style="text-align: center;">Second Term</p> <p>1. Directed Writing</p> <ul style="list-style-type: none"> • Letter (formal and informal) • Report • Article • Email/Personal Statement • Speech <p>2. Comprehension</p> <ul style="list-style-type: none"> • Reading for Meaning • Reading for Ideas <p>3. Composition Writing</p> <ul style="list-style-type: none"> • Descriptive • Narrative • Argumentative <p>4. Writing Skills/Techniques</p>	<p>UNIT 1: Writing Skills/Techniques</p> <p>In Grade 11s, all the previously acquired concepts especially of UNIT 1 will have to be revised or recalled through a crash drill at the start of the session.</p> <p>UNIT 2: Directed Writing</p> <ul style="list-style-type: none"> • Letter (informal and formal) • Report (official and newspaper) • Article (newspaper/school mag) • Email/Statements • Speech <p>UNIT 3: Comprehension:</p> <p>A reinforcement session/s can be planned to recall or revise the variety of texts the students learnt about in the previous grade.</p> <ul style="list-style-type: none"> • Elements of fictional and factual texts to be recalled • Practice of fictional and factual comprehension passages to be done in the class • Special focus should be on <ul style="list-style-type: none"> - the learning and retention of vocabulary and figurative language - knowing the difference between facts and opinion - answering technique <p>UNIT 4: Composition Writing:</p> <ul style="list-style-type: none"> • Descriptive • Narrative • Argumentative <p>Students will be expected to apply the concepts learnt in Unit 1 and 2 to compose variety of texts with special effects and meanings by using different language techniques and devices.</p> <p style="text-align: center;">Second Term</p> <p>Same as 1st Term.</p>	<p>In grade 11 the main resource to practice will be the past papers of CAIE, because this is the graduating level and students will practice all the units by solving the past paper questions.</p> <p>The main objective is to make the students practice rigorously, all the previously acquired concepts, so that they are able to achieve optimum scores in their final exams.</p>	<p>Term 1 = 14 weeks</p> <p>Unit 1: 1 weeks Unit 2: 5 weeks Unit 3: 4 weeks Unit 4: 4 weeks</p> <p>Term 2 = 14 weeks</p> <p>Unit 1: 1 weeks Unit 2: 5 weeks Unit 3: 4 weeks Unit 4: 4 weeks</p>
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RATIONALE OF WEEK ALLOCATION

CLASS	AVAILABLE WEEKS	TOTAL NO OF WEEKS PROPOSED
Class 9 th	<p style="text-align: center;"><u>First Term</u></p> <p>Aug: Unit 1 (Directed Writing): 4weeks Sep: Unit 2 (Comprehension): 4 weeks Oct: Unit 3 (Composition): 4 weeks Nov: Unit 4 (Writing Skills): 2weeks</p> <p style="text-align: center;">Term 2= 16 weeks</p> <p>Jan: Unit 1 (Directed Writing): 5 weeks Jan/Feb: Unit 2 (Comprehension): 5 weeks Feb/Mar: Unit 3 (Composition): 5 weeks Mar/Apr: Unit 4 (Writing): 1 week</p>	<p>Term 1 = 14 weeks</p> <p>Aug: Unit 1 (writing skills): 2 weeks Sep: Unit 2 (Directed Writing): 4 weeks Oct: Unit 3 (Comprehension): 4 weeks Nov: Unit 4 (Composition Writing): 4 weeks</p> <p style="text-align: center;">Term 2= 16 weeks</p> <p>Jan: Unit 1 (writing skills): 1 weeks Jan/Feb: Unit 2 (Directed Writing): 5 weeks Feb/Mar: Unit 3 (Comprehension): 5 weeks Mar/Apr: Unit 4 (Composition Writing): 5 weeks</p>
Class 10 th	<p style="text-align: center;"><u>First Term</u></p> <p>Aug: Unit 1 (Directed Writing): 4 weeks Sep: Unit 2 (Comprehension): 4 weeks Oct: Unit 3 (Composition): 4 weeks Nov: Unit 4 (Writing Skills): 2 weeks <u>Total 14 weeks</u></p> <p style="text-align: center;"><u>Second Term</u></p> <p>Jan/Feb: Unit 1 (Directed Writing): 5 weeks Feb/Mar: Unit 2 (Comprehension): 4 weeks Mar/Apr: Unit 3 (Composition): 4 weeks Apr/May: Unit 4 (Writing): 1 week <u>Total 14 weeks</u></p>	<p style="text-align: center;"><u>First Term</u></p> <p>Aug: Unit 1 (Writing Skills): 2 weeks Sep: Unit 2 (Directed Writing): 5 weeks Oct: Unit 3 (Comprehension): 4 weeks Nov: Unit 4 (Composition): 4weeks <u>Total 14 weeks</u></p> <p style="text-align: center;"><u>Second Term</u></p> <p>Jan Unit 1 (Writing Skills): 1 weeks Jan/Feb: Unit 2 (Directed Writing): 5 weeks Feb/Mar: Unit 3 (Comprehension): 4 weeks Mar/Apr: Unit 4 (Composition): 4weeks <u>Total 14 weeks</u></p>
Class 11 th	<p style="text-align: center;"><u>First Term</u></p> <p>Aug: Unit 1 (Directed Writing): 4 weeks Sep: Unit 2 (Comprehension): 4 weeks Oct: Unit 3 (Composition): 4 weeks Nov: Unit 4 (Writing Skills): 2 weeks <u>Total 14 weeks</u></p> <p style="text-align: center;"><u>Second Term</u></p> <p>Jan/Feb: Unit 1 (Directed Writing): 5 weeks Feb/Mar: Unit 2 (Comprehension): 4 weeks Mar/Apr: Unit 3 (Composition): 4 weeks Apr/May: Unit 4 (Writing): 1 week <u>Total 14 weeks</u></p>	<p style="text-align: center;"><u>First Term</u></p> <p>Aug: Unit 1 (Writing Skills): 2 weeks Sep: Unit 2 (Directed Writing): 5 weeks Oct: Unit 3 (Comprehension): 4 weeks Nov: Unit 4 (Composition): 4weeks <u>Total 14 weeks</u></p> <p style="text-align: center;"><u>Second Term</u></p> <p>Only dedicated for revision till pre-mock and Mock Examination, that will happen In March</p>