The City School

**North Nazimabad Boys Campus**

**Date**: 24-09-2015

**Subject**: English

**Class**: 10th

**Teacher:**

**5. Description of components**

5.1 Paper 1: Writing

**1 hour 30 minutes, 60 marks**

This paper has two sections and candidates **answer on a separate answer sheet**.

Section 1: Directed Writing (30 marks)

• Candidates are presented with a **task**, e.g. write a letter, speech, report, article, fit for purpose and

relevant to the world of study, work or the community.

• Candidates should write 200–300 words to inform or persuade a particular audience.

• 15 marks are allocated for task fulfilment and 15 marks for language.

Section 2: Creative Writing (30 marks)

• This is an **essay**, testing language and content combined.

• Candidates answer **one** question from a choice of five narrative/descriptive/argumentative essay titles

and should write 350–500 words.

Both sections test Assessment Objectives W1, W2, W3, W4.

5.2 Paper 2: Reading

**1 hour 45 minutes, 50 marks**

This paper has two sections and candidates **answer on the question paper**.

Section 1: Reading for Ideas (25 marks)

• Candidates scan a **factual** communication (or communications) of approximately 700 words – e.g.

report(s), article(s), advertisement(s), email(s), letter(s).

• They **identify and note down required information** – e.g. similarities and differences, or causes and

effects, or advantages and disadvantages, or problems and solutions, or actions and consequences.

Only **one** example content point will be given as guidance to candidates.

• 15 marks are allocated for content points.

• Candidates use these notes to **write a summary** of 160 words. 5 marks are allocated for language.

This task tests Assessment Objective R3 (also implicitly R1, R2).

• Candidates then answer questions on the **main ideas** in the communication(s) – e.g. follow an

argument/sequence or identify a conclusion, distinguish fact from opinion, give a personal response to a

theme in the passage.

• These will be **short answer** questions worth 5 marks.

This task tests Assessment Objective R4 (also implicitly R1, R2).

Section 2: Reading for Meaning (25 marks)

• Candidates read a **narrative** passage (e.g. report, article, story) of approximately 700 words.

• They then answer **short answer** questions testing their ability to understand the language (both explicit

and implicit meanings).

This section tests Assessment Objectives R1, R2.