**Teacher Name: Imran Sheikh Class: 9, 10, 11 Subject: English Date: 8/9/2018**

**Passage 1 (Insert)  
*People and Animals***

1

Since earliest times, large animals have been used as a means of human transport, with  
camels ferrying riders over vast areas of dry desert, and lavishly decorated elephants  
carrying people of rank. Because of their sheer physical strength, some animals, either  
harness or pack animals, were used to move objects around. Harness animals included  
oxen pulling ploughs or elephants hauling logs out of forests, while pack animals, such as  
llamas, horses and reindeer, carried heavy loads on their backs.

2

Early humans hunted the hairy mammoths, bears, deer and other animals that shared their  
environment, and at some point learned how to use the thick, furry hides from these animals  
to keep themselves warm and dry. With this discovery, clothing developed and was later  
improved by the invention of needles made from slivers of animal bones. From very early  
times, people hunted animals for food; a breakthrough came when people domesticated a  
wide range of animals, such as goats and sheep, to raise them, rather than hunt them, for  
food. Animals have a long history of being useful in the hunting of other animals; for example  
the domestic cat is one of the oldest working animals, having protected food supplies from  
pests since the foundation of human agriculture, and tamed cheetahs have been used by  
humans to chase down prey for food.

3

In ancient times, animals had a role to play in warfare, and records exist showing that horses  
pulled wagons in battle some 5000 years ago, and later carried armed soldiers on the  
battlefield. Elephants were used to charge the enemy and the psychological effect of these  
huge beasts, used by civilisations such as those of the Persians and the Carthaginians,  
cannot be underestimated. Sacrificing animals to a god or gods was an integral part of  
most religions; animals were offered as tributes to please or placate these deities, or to  
give thanks for their kindness in, for example, the safe birth of a child. Animals were used in  
sports in early civilisations. The ancient Greeks and Romans used horses for chariot races,  
and animals featured in many kinds of sporting activities, such as horse jumping, polo and  
even camel racing.

4

While such sporting activities still occur, in our own time animals are also used for educational  
purposes, such as allowing people to view, through trips to zoos or safari parks, animals  
which they would otherwise be unlikely ever to see in their natural habitat. Entertainment is  
provided by going to see animals, like lions and elephants, performing in circuses, although  
using animals solely for entertainment is definitely cruel and unnatural.

5

Some animals have extraordinarily heightened senses. Horses can be trained to search for  
people lost or trapped in dangerous terrain, using their keen hearing, smell and vision; the  
horse’s behaviour will indicate it has noted something unusual, thus alerting the rider to a  
useful clue to the missing person’s whereabouts. For centuries there have been accounts  
of animals behaving bizarrely before earthquakes. Now, for the first time, scientists have  
filmed the behaviour of wild animals prior to a quake, finding that animals in Peru, such as  
pumas, ran for cover days before the earthquake took place. This important study could help  
improve short-term forecasting of earthquakes.

6

In the fight against crime, some animals can be trained to sniff out drugs and explosives,  
perhaps the most surprising of these being rats, which can be cheaply trained within two  
weeks, a system which has been pioneered by Dutch police. Animals such as rats, rabbits  
and monkeys are used in the scientific testing of, for example, medicines and cosmetics.  
Although the medical benefits for humans certainly outweigh animal suffering, opponents  
take the view that alternative testing methods should be implemented. In rural communities  
in some parts of the world, selling animal products such as milk, eggs, wool and meat allows  
people to pay for education for their children.

7

Many people derive emotional benefits from keeping animals as pets; for an elderly person,  
or someone living alone, a cat can provide companionship and the sense of purpose  
which comes from taking care of it. The most exciting innovation in modern medicine is  
animal-assisted therapy, such as swimming with dolphins, which can improve a patient’s  
social, emotional and cognitive functioning

**Section 1: Reading for Ideas**  
Read **Passage 1**, *People and Animals*, in the Insert and answer **all** the questions below.  
**1 (a) Notes**  
**Identify and write down** the information in the passage which describes people’s uses of  
animals in former times, and the uses made of animals today.  
**USE MATERIAL FROM THE WHOLE PASSAGE.**  
At this stage, you do **not** need to use your own words. Use note form. To help you get started,  
the first point in each section of notes is done for you. You may find it helpful to use bullet  
points when listing the content points.  
You will be awarded up to **12** marks for **content** points.  
**Content Points**  
**People’s uses of animals in former times**  
• *(means of) human transport*  
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**Uses made of animals today**  
• *(used for) educational purposes*  
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**1 (b) Summary**  
Now use your notes from **1(a)** to write a summary of people’s uses of animals in former times,  
and the uses made of animals today, as outlined in the passage.  
**Use your own words** as far as possible. You will be awarded marks for producing a piece of  
writing which is relevant, well organised and easy to follow.  
Your summary must be in continuous writing (**not** note form).

You are advised to write  
between **150** and **180** words, including the 10 words given below.  
Begin your summary as follows:  
*Since earliest times, people have made use of animals as* ......................................................  
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**2** Re-read paragraphs 4, 6 and 7, and identify and write down **one** opinion from each of these  
paragraphs.  
• Paragraph 4 ..............................................................................................................................  
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• Paragraph 6 ..............................................................................................................................  
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• Paragraph 7 ..............................................................................................................................  
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