

The City School



Syllabus Breakdown for Academic Year 2019-20

Class 9

Islamiyat

Term I		
Content	Learning Objectives	# of Weeks
1. Orientation to O level syllabus	<ul style="list-style-type: none"> Concept of level marking 	0.5 week
2. Major themes of the Quran (1 - 5)	Students should explore: <ul style="list-style-type: none"> The major theme/s of the Holy Quran that appear in each passage Importance of the/se theme/s in a Muslim's life today 	1 week
3. Major teachings in the Hadith of the Holy Prophet (P.B.U.H): (1-5)	<ul style="list-style-type: none"> Students should study the teachings contained in each Hadith about what Muslims should believe and how they should act 	1 week
4. The history and importance of the Holy Quran	Students should study: <ul style="list-style-type: none"> Characteristics of the Holy Quran Features of Makki and Madni Surahs The revelation of the Holy Quran to the Holy Prophet • between the years 610 d 632 A.D. 	1 week
5. History and importance of the Hadith	Students should study: <ul style="list-style-type: none"> The history of the compilation of Hadith during the lifetime of the Holy Prophet Types/ categories and classification of Hadith The methods based on examination of the chain of transmitters (isnad) and the text (matn) of a Hadith to test the reliability of the Hadith The main Musnad and Musannaf collections 	1.5 weeks

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6. The life and importance of the Holy Prophet (P.B.U.H)	Students should study: <ul style="list-style-type: none"> • Makki life from birth till migration to Madina • Some of his(P.B.U.H) outstanding qualities • Significance as seal of the prophets and last messenger of Allah • The importance of his (P.B.U.H) actions as examples for Muslim individuals in their personal conduct and relations 	3 weeks
7. The period of rule of the Rightly Guided Caliphs and their importance as leaders: Hazrat Abu Bakr (R.A)	Students should study: <ul style="list-style-type: none"> • The main events of the rule of Hazrat Abu Bakr • His policies in maintaining and expanding the state • His approach to leading the community • His main achievements • The main difficulties encountered by him • His significance as an example of leadership and importance of his rule as model for government today • His importance as example for Muslim communities in their relations with other states 	2 weeks
8. The first Islamic community	Students should study: <ul style="list-style-type: none"> • The ten blessed companions of the Holy Prophet • The scribes of divine revelation 	1 week
9. The Articles of Faith	Students should study: <ul style="list-style-type: none"> • God, including what Muslims believe about him • Angels, their nature and duties • Books, their contents and purpose 	1 week
10. The Pillars of Islam	Students should study: <ul style="list-style-type: none"> • The declaration of faith, Shahada, including the significance of what it contains • Fasting, Sawm, including the way it is observed, its significance and those exempted 	1 week

Term II		
Content	Learning Objectives	# of Weeks
1. Major themes of the Holy Quran: 5 passages from the theme Allah's relationship with the created world	Students should explore: <ul style="list-style-type: none"> • The major theme/s of the Holy Quran that appear in each passage • Importance of the/se theme/s in a Muslim's life today 	1 week
2. Major teachings in the Hadith of the Holy Prophet (P.B.U.H) : 6-10	<ul style="list-style-type: none"> • Students should study the teachings contained in each Hadith about what Muslims should believe and how they should act. 	1 week
3. The history and importance of the Holy Quran	Students should study: <ul style="list-style-type: none"> • The account of the compilation of the Holy Quran under the Rightly Guided Caliphs 	1 week
4. The history and importance of the Hadith	Students should study: <ul style="list-style-type: none"> • The earliest collections of Hadith • The main compilers and their activities • The main features of the six collections of Sunni Hadith and the four collections of Shi'a Hadith 	2 weeks
5. The life and importance of the Holy Prophet	Students should study: <ul style="list-style-type: none"> • The main events of the life of the Holy Prophet and his activities in Madinah, his leadership of the community there and his conflicts with the Makkans and others • His actions, character and behaviour towards others and the Holy Prophet (P.B.U.H) as a model of excellence • The importance of his((P.B.U.H) actions as examples for Muslim individuals in their personal conduct and relations • His((P.B.U.H) importance as example for Muslim communities in their relations with other states 	3 weeks

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6. The period of rule of the Rightly Guided Caliphs and their importance as leaders: Hazrat Umar (R.A)	<p>Students should study:</p> <ul style="list-style-type: none"> • The main events of the rule of Hazrat Umar(R.A) • His policies in maintaining and expanding the state • His approach to leading the community • His main achievements • The main difficulties encountered by him • His significance as an example of leadership and importance of his rule as model for government today • The importance as example for Muslim communities in their relations with other states 	2.5 weeks
7. The first Islamic community	<p>Students should study:</p> <ul style="list-style-type: none"> • The descendants of the Holy Prophet (P.B.U.H), including his children and grandchildren • The wives of the Holy Prophet (P.B.U.H) • Emigrants and Helpers 	2 weeks
8. The Articles of Faith	<p>Students should study:</p> <ul style="list-style-type: none"> • Prophets, their character and function • God's predestination and decree, its meaning and significance • Resurrection and the last day, the main events and its significance 	1 weeks
9. The Pillars of Islam	<p>Students should study:</p> <ul style="list-style-type: none"> • Prayer, Salat, including preparations, its performance and importance, prayers in congregation, congregational prayers on Fridays and festivals, times of prayer, private prayer, delayed prayer, shortened prayer • Impurities and purification (cleanliness; method and conditions) 	2.5 weeks