## The City School



## **Syllabus Breakdown for Academic Year 2018-19**

## Class 9

## <u>Islamiyat</u>

Term I			
Content	Learning Objectives	# of Weeks	
Major themes of the Holy Quran: 5 passages from the theme Allah in Himself	<ul> <li>Students should explore:</li> <li>The major theme/s of the Holy Quran that appear in each passage</li> <li>Importance of the/se theme/s in a Muslim's life today</li> </ul>	1 week	
Major teachings in the Hadith of the Holy Prophet : 1-5	Students should study the teachings contained in each Hadith about what Muslims should believe and how they should act	1 week	
The history and importance of the Holy Quran	<ul> <li>Students should study:</li> <li>Characteristics of the Holy Quran</li> <li>Features of Makki and Madni Surahs</li> <li>The revelation of the Holy Quran to the Holy Prophet between the years 610 and 632 A.D.</li> </ul>	1.5 weeks	
The history and importance of the Hadith	<ul> <li>Students should study:         <ul> <li>The history of the compilation of Hadith during the lifetime of the Holy Prophet</li> <li>Types/ categories and classification of Hadith</li> <li>The methods based on examination of the chain of transmitters (isnad) and the text (matn) of a Hadith to test the reliability of the Hadith</li> <li>The main Musnad and Musannaf collections</li> </ul> </li> </ul>	1.5 weeks	

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The life and importance of the Holy	Students should study:	2.5 weeks
Prophet	The main events of the life of the Holy Prophet  and his activities from his	
	birth to his life in Madinah including his experiences with his opponents	
	Some of his outstanding qualities	
	His significance as seal of the prophets and last messenger of Allah	
	The importance of his actions as examples for Muslim individuals in their	
	personal conduct and relations	
The period of rule of the Rightly Guided	Students should study:	2 weeks
Caliphs and their importance as	The main events of the rule of Hazrat Abu Bakr	
leaders: Hazrat Abu Bakr 🦀	His policies in maintaining and expanding the state	
	His approach to leading the community	
	His main achievements	
	The main difficulties encountered by him	
	His significance as an example of leadership and importance of his rule as	
	model for government today	
	His importance as example for Muslim communities in their relations with	
	other states	
The first Islamic community	Students should study:	2 weeks
	The ten blessed companions of the Holy Prophet	
	The scribes of divine revelation	
The Articles of Faith	Students should study:	1 week
	God, including what Muslims believe about him	
	Angels, their nature and duties	
	Books, their contents and purpose	
The Pillars of Islam	Students should study:	1.5 weeks
	<ul> <li>The declaration of faith, Shahada, including the significance of what it contains</li> </ul>	
	<ul> <li>Fasting, Sawm, including the way it is observed, its significance and those exempted</li> </ul>	

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Term II				
Content	Learning Objectives	# of Weeks		
Major themes of the Holy Quran: 5	Students should explore:	1 week		
passages from the theme Allah's	<ul> <li>The major theme/s of the Holy Quran that appear in each passage</li> </ul>			
relationship with the created world	<ul> <li>Importance of the/se theme/s in a Muslim's life today</li> </ul>			
Major teachings in the Hadith of the	Students should study the teachings contained in each Hadith about what Muslims	1 week		
Holy Prophet 🎡: 6-10	should believe and how they should act.			
The history and importance of the Holy	Students should study:	1 week		
Quran	<ul> <li>The account of the compilation of the Holy Quran under the Rightly Guided Caliphs</li> </ul>			
The history and importance of the	Students should study:	1.5 weeks		
Hadith	The earliest collections of Hadith			
	The main compilers and their activities			
	<ul> <li>The main features of the six collections of Sunni Hadith and the four</li> </ul>			
	collections of Shi'a Hadith			
The life and importance of the Holy	Students should study:	3 weeks		
Prophet	<ul> <li>The main events of the life of the Holy Prophet  and his activities in</li> </ul>			
	Madinah, his leadership of the community there and his conflicts with the Makkans and others			
	His actions, character and behaviour towards others and the Holy Prophet			
	as a model of excellence			
	<ul> <li>The importance of his actions as examples for Muslim individuals in their personal conduct and relations</li> </ul>			
	His importance as example for Muslim communities in their relations with other states			

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The period of rule of the Rightly Guided	Students should study:	2.5 weeks
Caliphs and their importance as	The main events of the rule of Hazrat Umar	
leaders: Hazrat Umar 🌺	His policies in maintaining and expanding the state	
	His approach to leading the community	
	His main achievements	
	The main difficulties encountered by him	
	His significance as an example of leadership and importance of his rule as	
	model for government today	
	The importance as example for Muslim communities in their relations with	
	other states	
The first Islamic community	Students should study:	2.5 weeks
	<ul> <li>The descendants of the Holy Prophet , including his children and</li> </ul>	
	grandchildren	
	The wives of the Holy Prophet	
	Emigrants and Helpers	
The Articles of Faith	Students should study:	1.5 weeks
	Prophets, their character and function	
	<ul> <li>God's predestination and decree, its meaning and significance</li> </ul>	
	<ul> <li>Resurrection and the last day, the main events and its significance</li> </ul>	
The Pillars of Islam	Students should study:	2 weeks
	<ul> <li>Prayer, Salat, including preparations, its performance and importance,</li> </ul>	
	prayers in congregation, congregational prayers on Fridays and festivals,	
	times of prayer, private prayer, delayed prayer, shortened prayer	
	Impurities and purification (cleanliness; method and conditions)	