

# The City School



## Syllabus Breakup for Academic Year 2014-15

### Class 9

### Islamiyat

**Note:** The total number of **active teaching weeks** for AY 2014-15 is **30** (excluding revision and examination weeks):

- **First term: 14 weeks**
- **Second term: 17 weeks** (The content has been divided in to **16 active teaching weeks**)
- It is highly recommended that teachers consult the **CIE Islamiyat Syllabus (2058)** on regular basis to avoid any problem in implementing the curriculum

Following objectives have been prepared carefully in order to facilitate the subject teachers. It is highly recommended to read through these objectives and find out the connections. Any query is welcome.

Term I		
Content	Learning Objectives	# of Weeks
Major themes of the Holy Quran: 5 passages from the theme Allah in Himself	Students should explore: <ul style="list-style-type: none"><li>• The major theme/s of the Holy Quran that appear in each passage</li><li>• Importance of the/se theme/s in a Muslim's life today</li></ul>	1 week
Major teachings in the Hadith of the Holy Prophet (s.a.w): 1-5	Students should study the teachings contained in each Hadith about what Muslims should believe and how they should act	1 week
The history and importance of the Holy	Students should study:	1.5 weeks

Quran	<ul style="list-style-type: none"> <li>• Characteristics of the Holy Quran</li> <li>• Features of Makki and Madni Surahs</li> <li>• The revelation of the Holy Quran to the Holy Prophet (s.a.w) between the years 610 and 632 A.D.</li> </ul>	
The history and importance of the Hadith	<p>Students should study:</p> <ul style="list-style-type: none"> <li>• The history of the compilation of Hadith during the lifetime of the Holy Prophet (s.a.w)</li> <li>• Types/ categories and classification of Hadith</li> <li>• The main Musnad and Musannaf collections</li> </ul>	2 weeks
The life and importance of the Holy Prophet (s.a.w)	<p>Students should study:</p> <ul style="list-style-type: none"> <li>• The main events of the life of the Holy Prophet (s.a.w) and his activities from his birth to his life in Madinah including his experiences with his opponents</li> <li>• Some of his outstanding qualities</li> <li>• His significance as seal of the prophets and last messenger of Allah</li> <li>• The importance of his actions as examples for Muslim individuals in their personal conduct and relations</li> </ul>	3 weeks
The period of rule of the Rightly Guided Caliphs and their importance as leaders: Hazrat Abu Bakr (r.a)	<p>Students should study:</p> <ul style="list-style-type: none"> <li>• The main events of the rule of Hazrat Abu Bakr (r.a)</li> <li>• His policies in maintaining and expanding the state</li> <li>• His approach to leading the community</li> <li>• His main achievements</li> <li>• The main difficulties encountered by him</li> <li>• His significance as an example of leadership and importance of his rule as model for government today</li> <li>• His importance as example for Muslim communities in their relations with other states</li> </ul>	1 week
The first Islamic community	<p>Students should study:</p> <ul style="list-style-type: none"> <li>• The ten blessed companions of the Holy Prophet (s.a.w)</li> </ul>	2.5 weeks

	<ul style="list-style-type: none"> <li>• The scribes of divine revelation</li> </ul>	
The Articles of Faith	<p>Students should study:</p> <ul style="list-style-type: none"> <li>• God, including what Muslims believe about him</li> <li>• Angels, their nature and duties</li> <li>• Books, their contents and purpose</li> </ul>	1 week
The Pillars of Islam	<p>Students should study:</p> <ul style="list-style-type: none"> <li>• The declaration of faith, Shahada, including the significance of what it contains</li> <li>• Fasting, Sawm, including the way it is observed, its significance and those exempted</li> </ul>	1 week
<b>Term II</b>		
<b>Content</b>	<b>Learning Objectives</b>	<b># of Weeks</b>
Major themes of the Holy Quran: 5 passages from the theme Allah's relationship with the created world	<p>Students should explore:</p> <ul style="list-style-type: none"> <li>• The major theme/s of the Holy Quran that appear in each passage</li> <li>• Importance of the/se theme/s in a Muslim's life today</li> </ul>	1 week
Major teachings in the Hadith of the Holy Prophet (s.a.w): 6-10	Students should study the teachings contained in each Hadith about what Muslims should believe and how they should act.	1 week
The history and importance of the Holy Quran	<p>Students should study:</p> <ul style="list-style-type: none"> <li>• The account of the compilation of the Holy Quran under the Rightly Guided Caliphs</li> </ul>	1 week
The history and importance of the Hadith	<p>Students should study:</p> <ul style="list-style-type: none"> <li>• The earliest collections of Hadith</li> <li>• The main compilers and their activities</li> <li>• The methods based on examination of the chain of transmitters (isnad) and the text (matn) of a Hadith to test the reliability of the Hadith</li> <li>• The main features of the six collections of Sunni Hadith and the four collections of Shi'a Hadith</li> </ul>	2.5 weeks

<p>The life and importance of the Holy Prophet (s.a.w)</p>	<p>Students should study:</p> <ul style="list-style-type: none"> <li>• The main events of the life of the Holy Prophet (s.a.w) and his activities in Madinah, his leadership of the community there and his conflicts with the Makkans and others</li> <li>• His actions, character and behaviour towards others and the Holy Prophet (s.a.w) as a model of excellence</li> <li>• The importance of his actions as examples for Muslim individuals in their personal conduct and relations</li> <li>• His importance as example for Muslim communities in their relations with other states</li> </ul>	<p>3.5 weeks</p>
<p>The period of rule of the Rightly Guided Caliphs and their importance as leaders: Hazrat Umar (r.a)</p>	<p>Students should study:</p> <ul style="list-style-type: none"> <li>• The main events of the rule of Hazrat Umar (r.a)</li> <li>• His policies in maintaining and expanding the state</li> <li>• His approach to leading the community</li> <li>• His main achievements</li> <li>• The main difficulties encountered by him</li> <li>• His significance as an example of leadership and importance of his rule as model for government today</li> <li>• The importance as example for Muslim communities in their relations with other states</li> </ul>	<p>1 week</p>
<p>The first Islamic community</p>	<p>Students should study:</p> <ul style="list-style-type: none"> <li>• The descendants of the Holy Prophet (s.a.w), including his children and grandchildren</li> <li>• The wives of the Holy Prophet (s.a.w)</li> <li>• Emigrants and Helpers</li> </ul>	<p>2 weeks</p>
<p>The Articles of Faith</p>	<p>Students should study:</p> <ul style="list-style-type: none"> <li>• Prophets, their character and function</li> <li>• God's predestination and decree, its meaning and significance</li> <li>• Resurrection and the last day, the main events and its significance</li> </ul>	<p>1 week</p>

The Pillars of Islam	Students should study: <ul style="list-style-type: none"><li>• Prayer, Salat, including preparations, its performance and importance, prayers in congregation, congregational prayers on Fridays and festivals, times of prayer, private prayer, delayed prayer, shortened prayer</li><li>• Impurities and purification (cleanliness; method and conditions)</li><li>• Alms-giving, Zakat, how it is performed and its significance in the community</li></ul>	3 weeks
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