

The City School








Syllabus Breakdown for Academic Year 2018-19

Class 10

Islamiyat

Term I		
Content	Learning Objectives	# of Weeks
Major themes of the Holy Quran: 5 passages from the theme Allah's messengers	Students should explore: <ul style="list-style-type: none">• The major theme/s of the Holy Quran that appear in each passage• Importance of the/se theme/s in a Muslim's life today	1 week
Major teachings in the Hadith of the Holy Prophet ﷺ: 11-15	Students should study the teachings contained in each Hadith about what Muslims should believe and how they should act	1 week
The history and importance of the Holy Quran	Students should study: <ul style="list-style-type: none">• The major themes of the Quran as contained both in the passages set for special study and in other similar passages and importance of these themes in a Muslim's life today• The use of the Quran in legal thinking, and its relationship with the Hadiths, consensus (<i>ijma'</i>) and analogy (<i>qiyas</i>)• Its significance as the basis of all thought and action in Islam	1.5 weeks
The history and importance of the Hadith	Students should study: <ul style="list-style-type: none">• The major themes of the Hadiths as these are contained both in the passages set for special study and in other similar passages and importance of these themes in a Muslim's life today	1 week

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	<ul style="list-style-type: none"> • Their use in legal thinking, and their relationship with the Quran, consensus (<i>ijma'</i>) and analogy (<i>qiyas</i>) • Their significance in thought and action in Islam 	
The period of rule of the Rightly Guided Caliphs and their importance as leaders: Hazrat Usman 	<p>Students should study:</p> <ul style="list-style-type: none"> • The main events of the rule of Hazrat Usman  • His policies in maintaining and expanding the state • His approach to leading the community • His main achievements • The main difficulties encountered by him • His significance as an example of leadership and importance of his rule as model for government today • His importance as example for Muslim communities in their relations with other states 	2 weeks
The first Islamic community	<p>Students should study the Holy Prophet's :</p> <ul style="list-style-type: none"> • The direct line recognised among Shi'a Muslims as Imams • His leading companions and the major characters who surrounded him in his ministry 	2.5 weeks
The Articles of Faith	<p>Students should study:</p> <ul style="list-style-type: none"> • Jihad in its range of meanings, physical, mental and spiritual 	0.5 week
The Pillars of Islam	<p>Students should study:</p> <ul style="list-style-type: none"> • Alms-giving, Zakat, how it is performed and its significance in the community • Pilgrimage, <i>hajj</i>, including the main observances involved and their significance 	2 weeks
The life and importance of the Holy Prophet 	<p>Students should study:</p> <ul style="list-style-type: none"> • The main events of the life of the Holy Prophet  and his activities throughout his lifetime (Revision) • The importance of his actions as examples for Muslim individuals in their personal conduct and relations, and for Muslim communities in their relations with other states 	2.5 weeks

Term II		
Content	Learning Objectives	# of Weeks
Major teachings in the Hadith of the Holy Prophet ﷺ: 16-20	Students should study the teachings contained in each Hadith about what Muslims should believe and how they should act.	1 week
The period of rule of the Rightly Guided Caliphs and their importance as leaders: Hazrat Ali ؑ	Students should study: <ul style="list-style-type: none"> • The main events of the rule of Hazrat Ali ؑ • His policies in maintaining and expanding the state • His approach to leading the community • His main achievements • The main difficulties encountered by him • His significance as an example of leadership and importance of his rule as model for government today • The importance as example for Muslim communities in their relations with other states 	2 weeks
Revision	The whole syllabus: As per the students' need and teacher's discretion	

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