The City School

**Syllabus for End of Year Examination**



**2017-18**

**Class 9**

**Islamiyat**

**Teacher : Mohammad Navaid Qureshi ,Ms Sadia Zaman**

|  |
| --- |
| **Term I & II** |
| **Content** | **Learning Objectives** |
|  Passages from the **HolyQuran(1-10)** | Students should explore: The **major theme/s** of the Holy Quran that appear in each passage** Importance** of the/se theme/s in **a Muslim’s life today** |
| Major teachings in **the Hadith of the****Holy Prophet : 1-10** | Students should study the teachings contained in each Hadith about what **Muslims** should **believe** and **how they should act** |
| **The history and importance of the Holy****Quran** | Students should study: Characteristics of the Holy Quran Features of **Makki** and **Madni** Surahs The **revelation of the Holy Quran** to the Holy Prophet  between the years610 and 632 A.D. The account of the **compilation of the Holy Quran** under the Rightly GuidedCaliphs |
| **The history and importance of the****Hadith** | Students should study: The history of the **compilation** of Hadith during the **lifetime of the Holy****Prophet ** **Types/ categories and classification** of Hadith The methods based on examination of the chain of **transmitters** (**isnad)** and the **text (matn)** of a Hadith to **test the reliability** of the Hadith The main **Musnad and Musannaf** collections.  The **earliest collections** of Hadith The **main compilers** and their activities The **main features** of the six collections **of Sunni Hadith and the four****collections of Shi’a Hadith**  |  |

|  |  |
| --- | --- |
| **The life and importance of the Holy****Prophet**  | Students should study: The main events of the life of the Holy Prophet  and his activities from hisbirth to his life **in Makkah** including his experiences with his opponents Some of his outstanding qualities His significance as seal of the prophets and **last messenger of Allah** The importance of his actions as examples for Muslim individuals in their personal conduct and relations.* **The main events** of the life of the Holy Prophet  and his activities in

**Madinah**, his leadership of the community there and his conflicts with theMakkans and others His actions, character and **behaviour towards others** and the Holy Prophet as a **model of excellence** The importance of his actions as examples for Muslim individuals in their personal conduct and relations His importance as example for Muslim communities in their relations with other states |
| **The period of rule of the Rightly Guided****Caliphs and their importance as leaders: Hazrat Abu Bakr (R.A) and Hazrat Umar (R.A)** | Students should study: The main events of the rule **of Hazrat Abu Bakr** **(R.A) and Hazrat Umar (R.A)** Their **policies** in maintaining and **expanding** the state Their **approaches** to leading the community Their **main achievements** The **main difficulties** encountered by them Their **significance** as an example of leadership and importance of their rule as **model for government today** Their importance as example for Muslim communities in their **relations with other states** |
| **The first Islamic community** | Students should study: **The ten blessed companions** of the Holy Prophet  The **scribes** of divine revelation. **The descendants** of the Holy Prophet , including his **children and****grandchildren** **The wives** of the Holy Prophet  **Emigrants and Helpers** |
| **The Articles of Faith** | Students should study: **God**, including what Muslims believe about him** Angels**, their nature and duties **Books**, their contents and purpose.  **Prophets**, their character and function **God’s predestination and decree,** its meaning and significance **Resurrection and the last day,** the main events and its significance |
| **The Pillars of Islam** | Students should study: The declaration of faith, **Shahada,** including the significance of what it contains **Fasting, Sawm,** including the way it is observed, its significance and those exempted. **Prayer, Salat, including preparations, its performance and importance, prayers in congregation, congregational prayers on Fridays and festivals,****times of prayer, private prayer, delayed prayer, shortened prayer** Impurities and purification (**cleanliness;** method and conditions) **Alms-giving, Zakat**, how it is performed and its significance in the community |