The City School

**Syllabus for End of Year Examination**



**2017-18**

**Class 9**

**Islamiyat**

**Teacher : Mohammad Navaid Qureshi ,Ms Sadia Zaman**

|  |  |
| --- | --- |
| **Term I & II** | |
| **Content** | **Learning Objectives** |
| Passages from the **HolyQuran(1-10)** | Students should explore:   The **major theme/s** of the Holy Quran that appear in each passage  ** Importance** of the/se theme/s in **a Muslim’s life today** |
| Major teachings in **the Hadith of the**  **Holy Prophet : 1-10** | Students should study the teachings contained in each Hadith about what **Muslims** should **believe** and **how they should act** |
| **The history and importance of the Holy**  **Quran** | Students should study:   Characteristics of the Holy Quran   Features of **Makki** and **Madni** Surahs   The **revelation of the Holy Quran** to the Holy Prophet  between the years  610 and 632 A.D.   The account of the **compilation of the Holy Quran** under the Rightly Guided  Caliphs |
| **The history and importance of the**  **Hadith** | Students should study:   The history of the **compilation** of Hadith during the **lifetime of the Holy**  **Prophet **   **Types/ categories and classification** of Hadith   The methods based on examination of the chain of **transmitters** (**isnad)** and the **text (matn)** of a Hadith to **test the reliability** of the Hadith   The main **Musnad and Musannaf** collections.   The **earliest collections** of Hadith   The **main compilers** and their activities   The **main features** of the six collections **of Sunni Hadith and the four**  **collections of Shi’a Hadith** |  |

|  |  |
| --- | --- |
| **The life and importance of the Holy**  **Prophet**  | Students should study:   The main events of the life of the Holy Prophet  and his activities from his  birth to his life **in Makkah** including his experiences with his opponents   Some of his outstanding qualities   His significance as seal of the prophets and **last messenger of Allah**   The importance of his actions as examples for Muslim individuals in their personal conduct and relations.   * **The main events** of the life of the Holy Prophet  and his activities in   **Madinah**, his leadership of the community there and his conflicts with the  Makkans and others   His actions, character and **behaviour towards others** and the Holy Prophet   as a **model of excellence**   The importance of his actions as examples for Muslim individuals in their personal conduct and relations   His importance as example for Muslim communities in their relations with other states |
| **The period of rule of the Rightly Guided**  **Caliphs and their importance as leaders: Hazrat Abu Bakr (R.A) and Hazrat Umar (R.A)** | Students should study:   The main events of the rule **of Hazrat Abu Bakr** **(R.A) and Hazrat Umar (R.A)**   Their **policies** in maintaining and **expanding** the state   Their **approaches** to leading the community   Their **main achievements**   The **main difficulties** encountered by them   Their **significance** as an example of leadership and importance of their rule as **model for government today**   Their importance as example for Muslim communities in their **relations with other states** |
| **The first Islamic community** | Students should study:   **The ten blessed companions** of the Holy Prophet    The **scribes** of divine revelation.   **The descendants** of the Holy Prophet , including his **children and**  **grandchildren**   **The wives** of the Holy Prophet    **Emigrants and Helpers** |
| **The Articles of Faith** | Students should study:   **God**, including what Muslims believe about him  ** Angels**, their nature and duties   **Books**, their contents and purpose.   **Prophets**, their character and function   **God’s predestination and decree,** its meaning and significance   **Resurrection and the last day,** the main events and its significance |
| **The Pillars of Islam** | Students should study:   The declaration of faith, **Shahada,** including the significance of what it contains   **Fasting, Sawm,** including the way it is observed, its significance and those exempted.   **Prayer, Salat, including preparations, its performance and importance, prayers in congregation, congregational prayers on Fridays and festivals,**  **times of prayer, private prayer, delayed prayer, shortened prayer**   Impurities and purification (**cleanliness;** method and conditions)   **Alms-giving, Zakat**, how it is performed and its significance in the community |