

## MARK SCHEME Paper 2

## Section 1: Reading for Ideas

## 1 (a) Notes

## MAIN POINTS

## Advantages of studying abroad

1. (Young people) gain information about another culture / way of life
2. Have chance to participate in another culture / way of life
3. Learn tolerance of other people / cultures/ ways of life // works against intolerance of other / people / cultures
4. Can make new friends
5. Have chance to learn a new language
6. Can study subjects not available in their own country
7. Bring home expertise not available in their own country
8. Expertise improves living standard in their own country
9. Increases maturity // makes students confident / self-assured
10. Gives personal satisfaction at having tried something new

## Disadvantages of studying abroad

11. Course may be (too) expensive
12. Accommodation must be paid for / may be expensive
13. Return trips / trips home are expensive
14. Accelerated courses can have adverse effect on health
15. Accelerated courses work against / leave no time for advantages of studying abroad / experience of new culture:
16. Homesickness can occur // students miss parents / siblings / friends / old way of life
17. Difficulty of settling into new culture / setting
18. Return trips / trips home occur infrequently / only annually / may not be possible
19. Talent is lost in home country / goes to adopted country // once trained students get jobs in adopted country / 'brain drain'
20. Students may settle in foreign country and not want to go home
21. Might marry person from adopted country and settle there

**1 (b) Summary- Style mark**

**(10)**

**A** Give a mark 0-5 for USE OF OWN WORDS as follows:

|   |    |
|---|----|
| SUSTAINED AND CREATIVE use of own words   | =5 |
| NOTICEABLE use of own words               | =4 |
| RECOGNISABLE BUT LIMITED use of own words | =3 |
| SELECTIVE COPYING of relevant sections    | =2 |
| NON-SELECTIVE TRANSCRIPT                  | =1 |
| RANDOM, MEANINGLESS & COMPLETE TRANSCRIPT | =0 |

**B** Give a mark 0-5 for ACCURACY as follows:

|  |    |
|--|----|
| ERROR FREE (APART FROM OCCASIONAL ERROR) | =5 |
| ALMOST ALWAYS ACCURATE                   | =4 |
| GENERALLY ACCURATE                       | =3 |
| SERIOUS ERRORS BECOMING FREQUENT         | =2 |
| HEAVY FREQUENCY OF SERIOUS ERRORS        | =1 |
| COMPLETE BREAKDOWN OF SENSE              | =0 |

**C** Add mark of USE OF OWN WORDS to mark for ACCURACY and HALVE the total, to give a TOTAL mark out of 5 for style.

**Passage 1**

**2 From paragraph 6**

Statement 1: Can't tell

Statement 2: Can't tell

Statement 3: True

**[3]**

Note that this is an OWN WORDS question. Key words are UNVEILING and JUSTICE. Do not insist on synonyms for words as that is defined in the introduction to passage. Do not insist on synonyms for 'seeing done'. Do not insist on grammatical form.

UNVEILING: uncovering / revealing / showing / proving / unmasking / demonstrating (1)

JUSTICE: fairness / correctness / right / good (1)

### 11 From The Whole Passage:

Choose five of the following words. For each of them give one word or short phrase.

(5)

1. Confront (paragraph 1): face / have it out with
2. Drummed (paragraph 2): tapped / patted / made a rhythm
3. Urge (paragraph 3): inclination / desire / drive / pull
4. Panting (paragraph 3): gasping / breathily heavily / quickly / noisily
5. Insinuated (paragraph 4): sneaked / gone furtively / secretly / surreptitiously / crep:
6. Gingerly (paragraph 5): cautiously / fearfully / hesitantly / carefully
7. Intently (paragraph 5): seriously / studiously / intensely / very interestedly / concentrating
8. Froze (paragraph 5): was still / rooted to the spot / motionless / inactive

## SCOPE AND SEQUENCE(1<sup>ST</sup> TERM)

| SR. | WEEK  | NO.OF PERIODS | TOPIC  |
|-----|-------|---------------|--|
| 1.  | 1     | 2             | Articles of Faith  |
| 2.  | 2     | 2             | Unit: Fundamentals of Islam/ Articles of Faith.          |
| 3.  | 3     | 2             | Major Themes of the Quran                                |
| 4.  | 4&5   | 4             | The life and Importance of the Holy Prophet (PBUH)       |
| 5.  | 6     | 2             | Major teachings in the Hadiths of the Holy Prophet(PBUH) |
| 6.  | 7     | 2             | The life and Importance of the Holy Prophet (PBUH)       |
| 7.  | 8     | 2             | Major teachings of the Quran                             |
| 8.  | 9     | 2             | Selected verses from the Holy Quran.                     |
| 9.  | 10    | 2             | Application of Faith                                     |
| 10. | 11&12 | 4             | Mothers of the Faithful                                  |
| 11. | 13    | 2             | Moral and ethical Values of Islam                        |
| 12. | 14    | 2             | Stories of Prophets                                      |
| 13. | 15    | 2             | Selected verses from Quran                               |

## Section 2: Reading for Meaning

Read **Passage 2** in the insert and then answer the following questions.

### 4 From paragraph 1

(a) 'difficulty of Ms Ramotswe'

heat / it was (very) hot

[1]

(b) 'difficulty faced by cattle'

lack / shortage of water

[1]

### 5 From Paragraph 2:

(a) 'easy to spot'

Look for idea of contrasting colour, e.g. the snake / it was green and the road was black [1]

(b) 'drew in breath'

Look for idea either of fear or surprise she was afraid / terrified / horrified / fearful / frightened

[1]

OR she was surprised / shocked / amazed

(c) 'knew snake in the van'

[1]

(i) she couldn't see it on the road / in her mirror

(ii) it was too big to have disappeared // she would have seen it if it had moved (across the road)

[1]

### 6 From Paragraph 3:

(a) 'restricted distribution'

Note that this is an OWN WORDS question. Key words are RESTRICTED and GLOBAL. Do not insist on synonym for 'distribution' as it will tend to be subsumed by 'restricted'. Do not insist on grammatical form.

RESTRICTED: not many / few / small number (to be seen / found)

[1]

forbidden / held / captured = 0

GLOBAL: around / in the world / planet

[1]

(b) 'appearance of cob-ras'

(i) they are green

[1]

they are large / long

(ii)

[1]

(c) 'appearance of landscape'

there were no / few trees // there were many (sparse) thorn bushes

[1]

#### 7 From Paragraph 4:

'did not get on to hands and knees'

(i) if she did (get down on to her hands and knees)

[1]

(ii) she wouldn't be able to get up again if the snake moved

[1]

#### 8 From Paragraph 6:

'make out nothing unusual' Accept any 2 of 3

(i) the engine space was dark / it was dark inside the bonnet

[1]

the engine was dark / it was dark = 0(N)

(ii) the snake was twined / twisted / coiled around the engine

[1]

Any reference to the snake moving / snake's head moving = 0(W)

(iii) it wasn't moving

#### 9 From Paragraph 6:

(a) 'moved slowly'

she did not want to disturb the snake // sudden / quick movements might disturb the snake [1]

(b) 'how snake died'

(i) it coiled / twisted round / between the blades of the fan (of the engine)

[1]

(ii) it was cut in two when the engine started / raced / roared

[1]

#### 10 From Paragraph 6:

'satisfaction'