## The City Schoor



## Term 1

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Strand	<u>Unit</u>	<u>Topic</u>	<u>Objectives</u>	
Algebra and Functions	Variations	<ul> <li>Direct Variation</li> <li>Inverse Variation</li> </ul>	<ul> <li>express direct and inverse variation in algebraic terms</li> <li>use this form of expression to find the unknown quantities [Includes linear, square, square root and cubic variation (direct and inverse).e.g. y is inversely proportional to the square of x. Given that y = 2 when x = 6, find the value of y when x = 2]</li> </ul>	1
Algebra and Functions	Algebraic representation and formulae      Algebraic manipulation		<ul> <li>Factorise and simplify rational expressions         e.g —</li> <li>construct and transform formulae and equations         e.g. transform formulae where the subject appears twice or         where a power of the subject appears         e.g. construct equations from numerical and geometrical         problems</li> <li>find the value of an unknown quantity in a formula</li> <li>factorise and simplify rational expressions</li> <li>simplify fractional indices</li> <li>understand and use the rules of indices</li> <li>manipulate algebraic fractions</li> </ul>	2
	• Indices	<ul> <li>Rules of Indices</li> <li>Different types of indices</li> </ul>	<ul> <li>Understand and use the rules of indices e.g.     work out 2<sup>-3</sup> × 2<sup>4</sup>     simplify 3x<sup>-4</sup> × <sup>2</sup>/<sub>3</sub>x<sup>1/2</sup>, <sup>2</sup>/<sub>5</sub>x<sup>1/2</sup> ÷ 2x<sup>-2</sup> and (<sup>2x<sup>5</sup></sup>/<sub>3</sub>)<sup>3</sup>     Use and interpret positive, negatives, fractional and zero indices e.g.     5<sup>1</sup>/<sub>2</sub> = √5</li> </ul>	1

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			evaluate $2^5$ , $4^0$ , $5^{-2}$ , $100^{\frac{1}{2}}$ , $8^{\frac{-2}{3}}$ .  solve $32^x = 2$
Geometry and Measurements	Pythagoras Theorem	Pythagoras theorem	apply Pythagoras' theorem to calculate a side of a right-angled triangle     solve problems involving Pythagoras theorem
	Trigonometric Ratios	<ul> <li>Trigonometric Ratios</li> <li>Apply the sine, cosine and tangent ratios for acute angles to calculate:         <ul> <li>an angle</li> <li>a sides of a right angle triangle</li> </ul> </li> <li>Practical application of trigonometry</li> </ul>	<ul> <li>apply the sine, cosine and tangent ratios for acute angles to calculate a side or an angle of a right-angled triangle</li> <li>solve word problems in two dimensions involving angles of elevation and depression</li> </ul>
Geometry and Measurements	Mensuration (A)	Length of arc and area of Sector  area and circumference of a circle  area and perimeter of shaded regions  arc length  area of sector  word problems	<ul> <li>find the area and circumference of a circle</li> <li>calculate the area and perimeter of the shaded regions in the given diagrams</li> <li>calculate arc length</li> <li>compute area of a sector</li> <li>solve word problems by drawing sector to compute its radius, arc length, angle, area and perimeter</li> </ul>
	Mensuration (B)	Volume and surface area of:  a pyramid  a cone  a sphere  compound shapes	<ul> <li>calculate the volume and surface area of:         <ul> <li>a pyramid,</li> <li>a solid cone/hollow cone / right circular cone</li> <li>a sphere/ hemisphere/hollow hemisphere/ solid hemisphere</li> <li>a hemisphere</li> <li>Before moving on to the above mentioned shapes/figures a teacher must recall the volume and surface area of prisms and cylinders.)</li> </ul> </li> <li>find slant height of a pyramid/ cone using Pythagoras' theorem</li> </ul>

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<ul> <li>use volume of pyramid to find its height or sides of its base</li> <li>calculate the volume and surface area of a composite solids</li> <li>interpret and solve word problems involving volume and surface area of compound shapes</li> <li>use and interpret nets [e.g. net of a prism]</li> </ul>	
	<ul> <li>base</li> <li>calculate the volume and surface area of a composite solids</li> <li>interpret and solve word problems involving volume and surface area of compound shapes</li> </ul>

Total number of weeks

Term 2	

Strand	<u>Unit</u>	Topic	<u>Objectives</u>
Number Theory and Arithmetic	Personal and small business finance	<ul> <li>Percentages</li> <li>Discount</li> <li>Profit and loss</li> <li>Taxation</li> <li>Personal and Household finance</li> <li>Simple interest</li> <li>Compound interest</li> <li>Hire purchase</li> <li>Commission</li> <li>Money</li> </ul>	<ul> <li>solve problems involving percentages. Includes discount, and profit and loss (as an amount or a percentage). Percentages:         <ul> <li>Calculate the given percentage of a quantity</li> <li>Express one quantity as a percentage of another</li> <li>Calculate percentage increase or decrease</li> <li>Carry out calculations involving reverse percentages</li> </ul> </li> <li>solve problems involving taxation</li> <li>use given data to solve problems on personal and small business finance involving earnings, simple interest and compound interest.         <ul> <li>Knowledge of compound interest formula given below is required:</li> </ul> </li> <li>Value of investment = P = [1 + r/100]<sup>n</sup></li> <li>Where P is the amount invested, r is the percentage rate of interest and n is the number of years of compound interest.</li> <li>extract data from tables and charts</li> <li>solve problems involving hire purchase</li> <li>use different problem solving strategies to solve everyday life problems</li> <li>solve problems involving money and convert one currency to another</li> </ul>
Algebra and Functions	Solutions of equations and in equalities	Solution to quadratic equations  Factorisation  Completing the square  Using the quadratic formula  Problems involving quadratic equations	<ul> <li>solve quadratic equations using         <ul> <li>factorisation method</li> <li>completing square method</li> <li>the quadratic formula</li> </ul> </li> <li>interpret and solve word problems that can be reduced to quadratic equations</li> </ul>

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	•	Linear inequalities in one variable	<ul> <li>solve simple linear inequalities in one variable</li> <li>represent the answers using number line</li> </ul>
Algebra and Functions	Coordinate geometry	<ul> <li>Length of segment</li> <li>Mid-point</li> <li>Gradient of a straight line</li> <li>Equation of a straight line</li> <li>Equation of parallel lines</li> <li>Gradient of parallel and perpendicular lines</li> </ul>	<ul> <li>demonstrate familiarity with Cartesian coordinates in two dimensions</li> <li>find the gradient of a straight line</li> <li>calculate the gradient of a straight line from the coordinates of two points on it</li> <li>calculate the length and the coordinates of the midpoint of a line segment from the coordinates of its end points</li> <li>Interpret and obtain the equation of a straight line graph in the form y = mx + c</li> <li>determine the equation of a straight line parallel to a given line</li> <li>e.g. find the equation of a line parallel to y = 4x - 1 that passes through (0, -3)</li> <li>find the gradient of parallel and perpendicular lines</li> <li>e.g. find the equation of a line perpendicular to y = 3x + 1</li> <li>e.g. find the equation of a line perpendicular to one passing through the coordinates (1, 3) and (-2, -9)</li> </ul>
Geometry and Measurements	Symmetry	Plane and rotational Symmetry, planes of symmetry, axes of rotational symmetry, order of rotational symmetry	<ul> <li>draw/state the number of lines/planes of symmetry</li> <li>draw/state the number of axes of rotational symmetry</li> <li>recognize rotational and line symmetry (including order of rotational symmetry) in two dimensions. Includes properties of triangles, quadrilaterals and circles directly related to their symmetries.</li> </ul>
	Similarity and Congruence	<ul> <li>Congruent and similar triangles</li> <li>Similarity tests</li> <li>Area and volume of similar figures and solids</li> </ul>	<ul> <li>solve problems and give simple explanations involving similarity and congruence         [Includes showing that two triangles are similar or showing that two triangles are congruent (using correct congruence condition SSS, SAS, ASA, RHS)]</li> <li>calculate lengths of similar figures</li> <li>use the relationships between areas of similar triangles,</li> </ul>

			with corresponding results for similar figures, and extension to volumes and surface areas of similar solids.  (Includes use of scale factor)	
	Geometrical constructions	Scale drawings	Read and make scale drawings	-
Probability and Statistics	Statistics	<ul> <li>Categorical</li> <li>Numerical and</li> <li>Grouped data</li> </ul>	<ul> <li>collect, classify and tabulate statistical data</li> <li>read, interpret and draw simple inferences from tables and statistical diagrams</li> <li>calculate the mean, median, mode and range for individual and discrete data and distinguish between the purposes for which they are used</li> <li>calculate an estimate of the mean for grouped and continuous data</li> <li>identify the modal class from a grouped frequency distribution</li> </ul>	
	Statistical diagrams	<ul> <li>Frequency Polygon</li> <li>histograms with equal and unequal intervals</li> <li>scatter diagrams</li> </ul>	<ul> <li>construct and interpret bar charts, pie charts, pictograms, simple frequency distributions, frequency polygons, histograms with equal and unequal intervals and scatter diagrams</li> <li>For unequal intervals on histograms, areas are proportional to frequencies and the vertical axis is labelled 'Frequency density'.</li> <li>construct and use cumulative frequency diagrams</li> <li>estimate and interpret the median, percentiles, cuartiles and interquartile range for cumulative frequency diagrams</li> <li>calculate the frequency density</li> <li>understand what is meant by positive, negative and zero correlation with reference to a scatter diagram</li> <li>draw a straight line of best fit by eye</li> </ul>	