# The City School

## Unified Mid-Year Examinations 2018 - 2019 Class 10



SCHOOL NAME				
INDEX NUMBER			DATE	
MATHEMATICS (SY Paper 2	LLABUS D	)		4024/22 2 hours 30 minutes
Candidates answer Additional Materials	: Geome	stion Paper. etrical instruments onic calculator		
READ THESE INSTRI	JCTIONS FI	RST		
Write your School n Write in dark blue o You may use a pend Do not use paper cli	r black pen il for any di	agrams or graphs.	n the spaces provided	
Answer <b>all</b> question If working is needed Essential working m	for any qu		own below that quest be awarded.	ion.
answer to three sigr	racy is not ificant figu	specified in the que res. Give answers in	n degrees to one decir	ver is not exact, give the nal place. Juired the answer in terms of
At the end of the ex The number of mark The total of the mar	s is given ir	brackets [ ] at the	k securely together. eend of each question	or part question.
Invigilated By:		Checked By:	<b>M</b> ari	ks Tallied By:
Т	his docume	ent consists of 21 p	rinted pages and 3 bla	ink pages.

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### 1. Use the graph to answer this question.

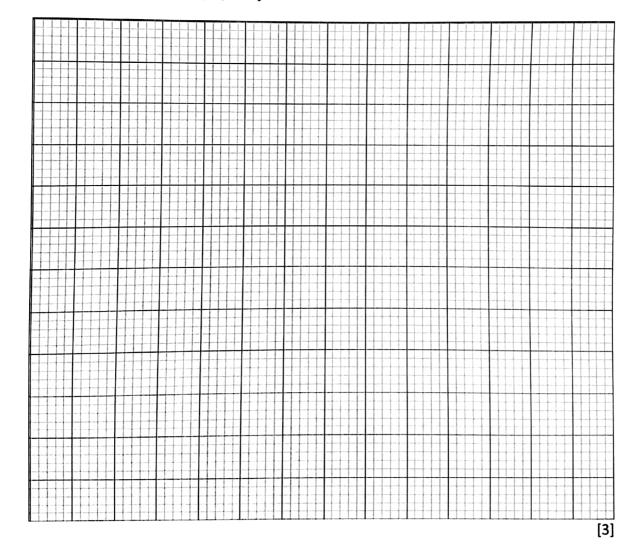
The variables of x and y are connected by the equation  $y = 8 + 7x - x^2$ . Some of the corresponding values of x and y are given in the following table.

х	-1	0	1	2	3	4	5	6	7	8
У	0	8	14	18	h	20	18	14	8	0

(a) Calculate the value of h.

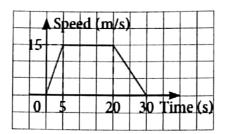
Answer.....[1]

**(b)** Using a scale of 2 cm to represent 1 unit on the x-axis and 1 cm to represent 1 unit on the y-axis, draw the graph of  $y = 8 + 7x - x^2$  for  $-1 \le x \le 8$ .



(c)	Write down the equation of line of symmetry of the curve $y = 8 + 7x - x^2$ .
	Answer[2]
(d)	By drawing a suitable straight line on your graph solve the equation
	$7x - x^2 = 2x - 3$
	Answer[3]

2. The diagram shows the speed-time graph of a car over a speed of 30 seconds.



- (a) Calculate
  - (i) The acceleration of the car,

Answer	[1	L	
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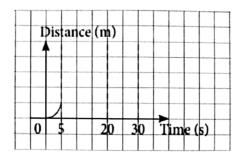
(ii) The speed of the car at t = 24 seconds,

Answer......[2]

(iii) The average speed of the car during the 30 seconds.

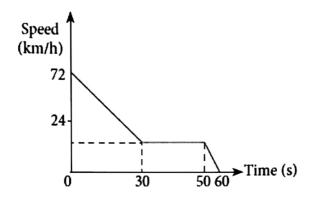
Answer......[3]

(b) Sketch the distance-time graph for the journey on the given graph.



[2]

(c) The diagram shows the speed-time graph of a train.



Calculate

(i) Acceleration of the train, during the first 30 seconds, giving your answer in m/s²,

Answer..... [2]

(ii) The total distance covered in the first 60 seconds,

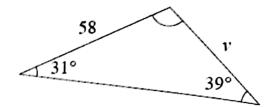
Answer.....[2]

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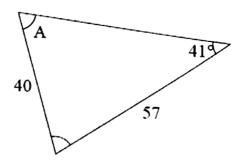
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/:::\	The average speed of the train		anewer	in	m/	g
	The average speed of the train	giving vour	answei	,,,	,,,,	

3. (a) Find the value of v correct to 3 significant figures.



(b) Find the angle  $\hat{A}$  correct to one decimal place.

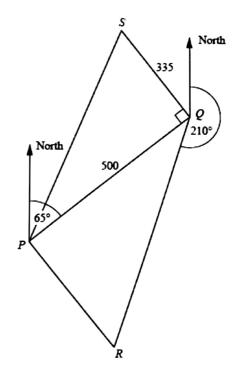


Answer..... [3]

(c) The diagram shows the positions, P, Q, R and S, of four hotels.

The bearing of Q from P is 065° and the bearing of R from Q is 210°.

 $PQ = 500 \text{ m}, SQ = 335 \text{ m} \text{ and } P\hat{Q}S = 90^{\circ}.$ 



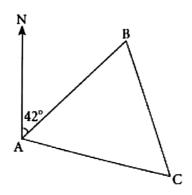
(i) Calculate the shortest distance from P to QR.

Answer.....[2]

(ii) Calculate the bearing of S from P.

Answer.....[3]

**4.** In the figure, the points *A*, *B* and *C* form an equilateral triangle, and the bearing of *B* from *A* is 042°. Find

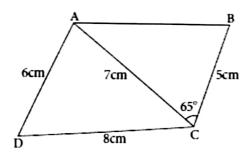


(a) the bearing of C from A,

Answer[1]
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(b) the bearing of C from B.

(c) In the diagram, ABCD is a quadrilateral in which AD = 6 cm, DC = 8 cm, AC = 7 cm, BC = 5 cm and  $A\hat{C}B$  = 65°. Calculate



(i) AĈD.

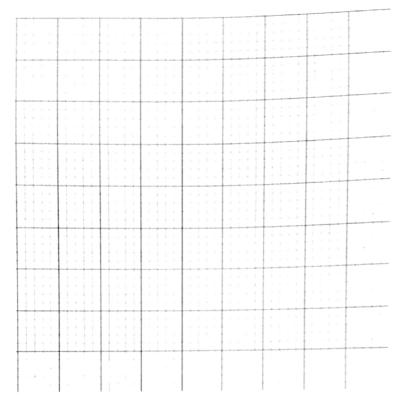
Answer[2]
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(ii) the area of the triangle BCD.

Answer......[2]

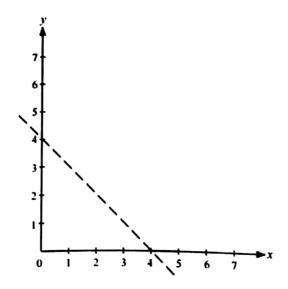
5. (a) On a suitable set of axes, show by unshading the region which satisfy the inequalities given below.

$$x \ge 4$$
 and  $y < -2$ 



[2]

(b) Write down the inequality which satisfies the unshaded region.

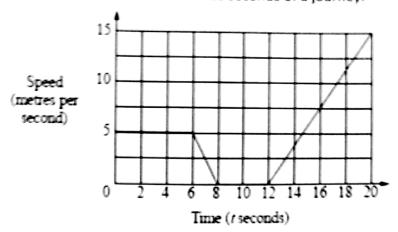


Answer..... [1]

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(c) The diagram is the speed-time for the first 20 seconds of a journey.



Find

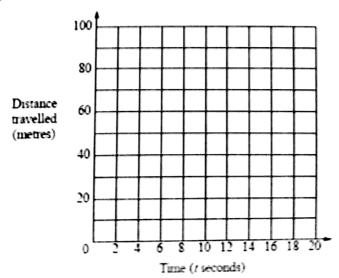
(i) The acceleration when t = 16.

Answer.....[1]

(ii) The distance travelled in the first 20 seconds

Answer.....[1]

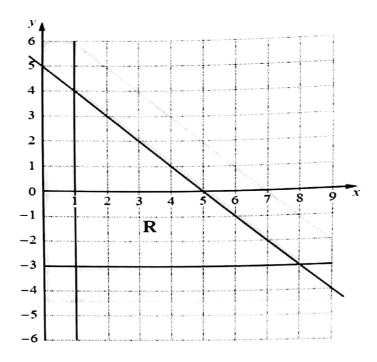
(d) On the grid, sketch the distance-time graph for the same journey.



[3]

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One of these is  $x \ge 1$ . Write down the other **two** inequalities.



Answer......

#### Section B

## 6. Use graph to answer this question.

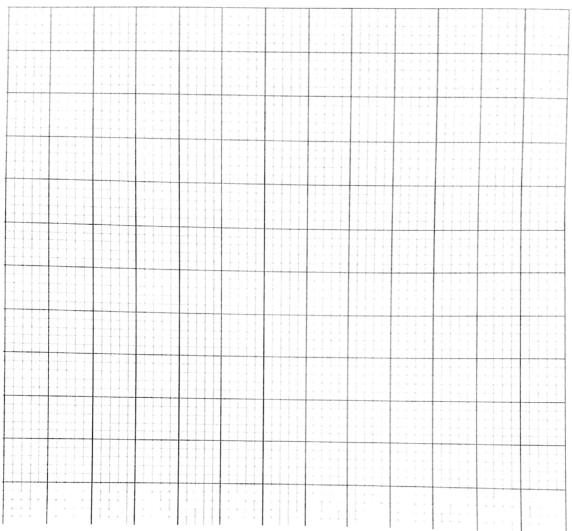
The table below shows some values of x and the corresponding values of y, correct to one decimal place, for  $y=\frac{4}{5}\times 2^x$ 

x	-2	-1	0	1.5	2	2.5	3	3.5	4
у	p	0.4	8.0	1.6	3.2	4.5	6.4	9.1	12.8

(a) Calculate p.

Answer	[1	1	į
, 10 1, 2 1 1 0 1			ı

(b) Using a scale of 2 cm to represent 1 unit, draw a horizontal x-axis for  $0 \le x \le 4$ . Using a scale of 2 cm to represent 2 units, draw a vertical y-axis for  $0 \le y \le 14$ . On your axes, plot the points given in the table and join them with a smooth curve.



	1
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(c) As x decreases, what value does y approach?

Answer	[1]

(d) By drawing a tangent, find the gradient of the curve at the point (3, 6.4).

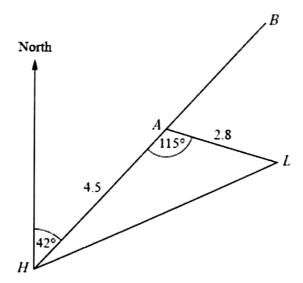
Answer[2]
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e)	(i)	On the axes used in part (b), draw the graph o	of $y = 8 - 2x$ .	[2]
	(ii)	Write down the coordinates of the point whe	re the line intersects the curv	e.
		Answer		[1]
	(iii)	) The $oldsymbol{x}$ coordinate of the point of intersection $oldsymbol{s}$	atisfies the equation	
	2 <sup>x</sup>	=Ax+B.		
	Find	and the value of $A$ and value of $B$ .		
		Answer		[2]

7. The diagram shows the positions of a harbour, H, a lighthouse, L, and two buoys A and B. HAB is a straight line. The bearing of A from H is  $042^o$ . HA = 4.5 km, AL = 2.8 km and  $HAL = 115^o$ 



- (a) Find the bearing of
  - (i) H from A.

Answer	r	1
	ıZ	1

(ii) L from A.

Answer.....[2]

-,	Care	culate	
	(i)	HL,	
			Answer [4]
	(ii)	The area of triangle <i>HAL</i> .	
			Answer[3]
			Answer[3]
			Answer[3]

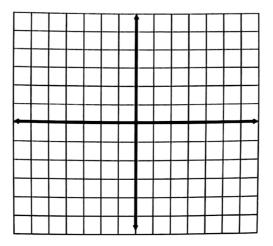
(c)	A b	oat sailed from the harbour along the line $HAB$ .
	(i)	Calculate the shortest distance between the boat and the lighthouse.
		. [2]
		Answer[2]
		The boat sailed at a constant speed of 3 m/s. Given that the boat reached A at
	07:	15, find at what time it left the harbour.
		Answer[2]
		Answer [2]
		Answer[2]

8.	(a) If $\xi = \{x : x \in \mathbb{N}, x < 20\}$
	A = {x : x is an odd number, less than 20}
	B = {x : x is a prime number, less than 20}
	Draw a Venn diagram to show the relation between these sets.
	Answer[2]
(b)	If $n(AUB) = 50$ , $n(A \cap B) = 7$ and $n(A) = 13$ , find the value of $n(B)$ with the help of a
	Venn diagram.
	Answer[3]
(c)	If $n(A) = 22$ , $n(B) = 5$ and $n(A \cap B) = 13$ , state the value of $n(AUB)$ .
(८)	$\Pi h(A) = 22, h(B) = 3 \text{ and } h(B \cap B) = 23, \text{ state the value of } h(B \cap B).$
	Answer[3]

	<b>9.</b> (a) It is given that $\varepsilon = \{x : x \text{ is a real number, } -30 \le x \le 22\}$ , $A = \{x : 8 \le x \le 22\}$ , $B = \{x : -20 < x \le 20\}$ , find $A \cap B$ .
	Answer [3]
(b)	In a class of 27 pupils, 22 of them had forgotten to bring their compasses and 18 of them had forgotten their protractors. If all the pupils forgot to bring at least one of the instruments, how many pupils by 16 and 18 of the struments?
	instruments, how many pupils had forgotten to bring both instruments?
	Answer[3]
(c)	A random spot check found that 9 pupils did not have a school badge, 12 of them did
	not wear proper school shoes and 3 had committed both offences. If there are 39 pupils altogether in the class, how many of them did not commit any of the offences?
	are gother in the order, now many or them and not commit any of the offences?
	Answer[3]

(d) Show, unshaded, the regions satisfied by the following inequalities.

$$x > 0, 2x + y \le 10, y \le 6$$



Answer..... [5]