The City School

**MYE Islamiyat Syllabus Session 2016-17**



**Class 9**

**Islamiyat**

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| Major themes of the Holy Quran: 1-5  passages from the theme Allah in  Himself | Students should explore:   The major theme/s of the Holy Quran that appear in each passage   Importance of the/se theme/s in a Muslim’s life today |
| Major teachings in the Hadith of the  Holy Prophet : 1-5 | Students should study the teachings contained in each Hadith about what Muslims  should believe and how they should act |
| The history and importance of the Holy  Quran | Students should study:   Characteristics of the Holy Quran   Features of Makki and Madni Surahs   The revelation of the Holy Quran to the Holy Prophet  between the years  610 and 632 A.D. |
| The history and importance of the  Hadith | Students should study:   The history of the compilation of Hadith during the lifetime of the Holy  Prophet    Types/ categories and classification of Hadith   The main Musnad and Musannaf collections |

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| The life and importance of the Holy  Prophet  | Students should study:   The main events of the life of the Holy Prophet  and his activities from his  birth to his life in Makkah including his experiences with his opponents   Some of his outstanding qualities   His significance as seal of the prophets and last messenger of Allah   The importance of his actions as examples for Muslim individuals in their personal conduct and relations |
| The period of rule of the Rightly Guided  Caliphs and their importance as leaders: Hazrat Abu Bakr  | Students should study:   The main events of the rule of Hazrat Abu Bakr    His policies in maintaining and expanding the state   His approach to leading the community   His main achievements   The main difficulties encountered by him   His significance as an example of leadership and importance of his rule as model for government today   His importance as example for Muslim communities in their relations with other states |
| The first Islamic community | Students should study:   The ten blessed companions of the Holy Prophet    The scribes of divine revelation |
| The Articles of Faith | Students should study:   God, including what Muslims believe about him   Angels, their nature and duties   Books, their contents and purpose |
| The Pillars of Islam | Students should study:   The declaration of faith, Shahada, including the significance of what it contains   Fasting, Sawm, including the way it is observed, its significance and those exempted |