Question Bank for grade 9th

Paper 1

**Q.no1 Attempt any two of the following passages from the Holy Quran**

 **Any Three passages from the Holy Quran (1-5)**

 **a) briefly describe the main theme. [4]**

 **b) Briefly describe the importance of the theme in a life of a Muslim today. [4]**

**Q.no2 a) Write an account of the ways in which the Holy Quran was revealed to the [10]**

 **prophet (s.a.w) between the years 610 and 632.**

 **b) Explain the significance of the actions of the angel and Warqa Ibn Nawfal [4]**

 **in this event.**

**Q.no3 a) Write an account of the major difficulties by the Holy Prophet (saw) and his [10]**

 **Followers in the year when they lived in Makkah.**

 **b) Explain how their reaction to these difficulties sets an example for [4]**

 **Muslims today .**

**Q.no4 a) Holy Prophet(saw) is the “Last messenger” of Allah and the [10]**

 **“Seal of the Prophet”.Discuss**

 **b) In the manner the early Muslims faced difficulties ,how can [4]**

 **they serve as an example for Muslims today**

 **Q.no5 a) Name the “Ten Blessed Companion” and write short accounts of [10] any three of them who did not become Caliphs.Also explain why they are known as such.**

 **b)Discuss the importance of the work of the “Scribes” of the [4]**

 **Holy Prophet(saw)**

Paper 2

**Q.no1 Attempt any two of the following Ahadis.**

 **Any four passages from Ahadis (1-5)**

 **a) Briefly describe the main teaching. [4]**

 **b) How can Muslims put these teachings in to action [4]**

**Q.no2 a) Ahadith were preserved during the life of the Holy Prophet (s.a.w). [10]**

 **Discuss.**

 **b)Outline the major difference between “Masnad” and “Musannaf” [4]**

 **Q.no3 a) What were the difficulties faced by Hazrat Abubakr(R.A) [10]**

 **During his caliphate ?**

 **b) Briefly define his “Administration” and “Qualities of character” [4]**

 **Q.no4 a)Why do Muslims claims that “there is no god but Allah” [10]**

 **b)Give reasons to explain why fast is important in iIslam [4]**

 **Q.no5 a)What are Muslims belief about “Angels” [10]**

 **b)Why is the belief in book important to Muslims in their daily living [4]**

**Answer Key**

**Islamiyat for Grade 9th (Paper-I) 2058/1**

Q no 1

a) Students will write about the main theme of the passage by supporting their answers through Quran and Hadis

 b) Student will describe the significance of the passage in a Muslims life as well as what Muslims learned and how to apply the theme in their life

Qno 2

a) Students will write about the complete details in which Quran was revealed to Muhammad (S.A.W) not only in cave of Hira but throughout his life

b) Students will write about the job of Hazrat Jibrail (A.S) and his significance in Islam ,along with Warqa bin Nawfal’sbackground ,his relation with hazrat Khadija (R.A) as well as his conferment about the Prophet hood along with advices .

Qno 3

a) Students will write about the hardship faced by he Holy Prophet (S.A.W.W) along with persecution of the Quraish, their hostile behavior, they will also mention the name of the leaders of Makkah along with how Muslims suffered torture, They will also highlight the persecution faced by the Holy prophet (S.A.W.W) and his daughters. Will also discuss about large fortune collected by the Quraish and how the Holy Prophet (S.A.W.W) responded to that.

b) Students will write about how today Muslims learns the lesson from these persecution and hardship.

Q4

a) Students will about the following points.

1. Term khatam un nabiyeen
2. Reference from the Holy Quran
3. The message from ADAM (A.S) til Muhammad (S.A.W.W) Is completed and no further need throughout the entire humanity.
4. Previous Prophets were more or less nationa Prophets sent to chosen people and Muhammad (S.A.W.W) sent as a messenger for all castes, races and creed.
5. Examples given by the Holy Quran for the personality of Muhammad (S.A.W.W) as a radiant sun while other like divine lamps.
6. Hadis of the Prophet regarding the seal of the Prophet (S.A.W.W)

b) Students will write about the mawakhat and brotherhood as an example to respond the question. Students will elaborate few more points regarding how they react according to shariah if they face any problem along with some reason.

Q5

a) Students will write about the names of the 10 blessed companions along with qualities of their character. They will also mention why Holy Prophet (S.A.W.W) ha given the title to these personalities.

b) Students will discuss the importance of the scribes of the divine revelation along with job they have done briefly write about the prominent scribers.

**Answer Key**

**Islamiyat for Grade 9th (Paper-II) 2058/2**

Q1

a) Students will describe the main teachings of the Hadis along with references from Quran and Hadis.

b) Students will write about how Muslims can put these teachings into action.

Q2

a) Students will discuss how Ahadis were compiled/ preserved during the life time of the Holy Prophet (S.A.W.W). They will also highlight the instructions given by the Holy Prophet (S.A.W.W) in terms of preservation of Ahadis. They will also discuss the problems faced by Sahaba regarding the transmission and preservation of Ahadis along with the reference from Holy Quran and hadis.

b) Students will highlight the difference between Masnad and Musannaf collections by writing at least three ponts each as well as they will also write the names of the books of Masnad and Musannaf collection.

Q3

a) Students will highlight the main difficulties faced by the first Caliph.

1. Apostasy movement/ Ridda wars.
2. False Prophet.
3. Refusal to pay Zakat.

They will support their answer by writing the references from the Holy Quran and hadis.

b) Students will discuss at least three reasons in this regard. They will support their answers by writing the cod of Sir William Muir or any one.

Q4

a) Students will discuss the attributes of Allah along with the aspects of Shahadah as well as highlight the difference between Tauheed and Shirk. They will support their answer by writing references from Holy Quran and Ahadis.

b) Students will highlight the benefits of Fasting as well as the significance of Fasting.

Q5

a) Students will write all details regarding the duties of Angels and their significance with their names. They will also write four prominent Angel’s names, for supporting their answer they will write a verse or Hadis as reference.

b) Students will write the name of the book along with the name of the Prophet to whom the book had sent. They will also highlight the corruption done by the people in their times with the book, they will also discuss how Quran help us in all walks of life.